



P.P.S. Maple Class

April 2018
Summer Term

Rotten Romans!

Dear Parents,

Welcome Back! I hope everyone had a great Easter break and you are feeling ready to go as we have a lot planned for this term.

Alongside our termly Christian values, this term will shall be exploring the question; 'When Jesus left, what was the impact on the Pentecost?' in R.E. The children shall be learning about what the Pentecost means to Christians and giving their own suggestions about what the Pentecost in Acts 2 might mean.

In science we are focusing on living things and their habitats. We shall be exploring and using classification keys to help us group, identify and name a variety of living things in their local and wider environment. We shall also be developing our skills in recognising how environments can change and how this can sometimes pose dangers to living things. The children shall be working scientifically to work out their own food web.

Later in the term, the children will explore electricity. The children will link this to our 'Dragons Den' topic where they will use

This is just an outline of what the children will be exploring during this topic. We are using these newsletters to give you information about your child's education as this will replace the foundation subjects comments on the annual report.

electricity to help bring their creations to life!

Of course, English and Maths will be taught on a daily basis and will often be linked to the topic areas listed above. If you would like any additional information about this term's learning please do not hesitate to ask me.

This half term, in history and D.T. we are researching the romans. We shall begin by using our chronological skills to place Roman events on a timeline before exploring how they impacted Britain. We shall also explore the Roman way of living and use this help us to create our own roman banquet.

During this topic will shall also be researching how the Romans used mosaics within their homes and lives. We shall be designing, making and evaluating our own mosaic.

Later this term, we shall be combining our science and D.T. to become entrepreneurs by creating our own Dragons Den! We shall be combining with the Year 3's to create an everyday item that is fit for purpose. The children will be given a criteria and they will have to plan, make and evaluate their creation before trying to sell their ideas to others.



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Dragons Den

Firstly in **Computing**, the children will become co-authors by producing a wiki. The children will collaborate to create a 'mini Wikipedia.' They will begin to be aware of their responsibilities when editing other people's work as well continuing to developing their research skills to help them write for a target audience.

In **French** we shall be exploring the Carnival of the Animals. This unit is based on 'The Carnival of the Animals' by Saint-Saëns. The children will learn to describe animals characterised by the music and talk about their natural habitats. They learn how to tell the time on the hour.

Next, the children will learn weather phrases. We will use Aesop's fable Le Vent et le Soleil (The Wind and the Sun). Children learn the names of common articles of clothing and relate these to the weather. They learn to say the date and to write and say telephone numbers.

This term in **music**, the children will be focusing on the song 'Lean on Me'. They will be building on their knowledge and understanding about the interrelated dimensions of music through various activities surrounding this piece of music. They will also perform and play this song using various instruments.

This term in **P.E** the children have been given the great opportunity to go Northchapel for swimming lessons to develop their proficiency in the water. The instructors will work with the children in small groups to develop their techniques in different strokes.

This half term the children shall also be going to Forest School every Thursday afternoon. The children will develop skills in; knot tying, fire starting and fire safety. The children will develop a respect for the outside space and the creatures that live there.

General information

Homework will be set on a Wednesday and will be need to be handed back in by the following Tuesday.

Please remember to bring in kits for forest schools on Thursday and for swimming on Monday.

Finally, thank you in advance for your support this term and if you have any problems please do not hesitate to speak to me.

Key dates for you diary

23rd April– Swimming starts (first group)
7th May– Bank holiday.
25th May– Break up for May half term
4th June– INSET day
23rd June– Summer Fair