



P.P.S. Maple Class

April 2017
Summer Term

Rotten Romans!

Dear Parents,

Welcome Back! I hope everyone had a great Easter and you are feeling ready to go for the final term of this year!

This term in **maths** we shall be developing our understanding of geometry. We shall be using movement and translations to create our own mosaics. We shall also be using our skills to describe positions on a 2-D grid. The children will be developing their problem solving skills by completing multiplication and addition problems. The children will be representing the problems as bar models to help them then explain how they have completed the problem. We will also continue to practise recalling our times tables and related division facts to aid fluency.

In **English** we shall be exploring myths from the Roman Empire and using this to help us create our own. We shall be comparing the myths and highlighting the key features. The children will then explore why these features were used and what impact it has on the reader. We shall then plan, draft and edit our own myths before sharing them as a class. The children shall be focusing on using similes, metaphors and alliteration to capture their readers interest.

In **science** we are focusing on classification and later in the term we shall be exploring changes of state. This half term we will be working scientifically by using classification keys to help group, identify and name a variety of living things in their local and wider environment. We will then move onto comparing and grouping materials together, according to whether they are solids, liquids or gases. We will be completing an investigation into how materials state changes when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.

General information

Homework will be set on a Wednesday and will be need to be handed back in by the following Tuesday.

P.E will be on a Tuesday and Wednesday. Please can earrings be covered or removed for the lesson.

Finally, thank you in advance for your support this term and if you have any problems please do not hesitate to speak to me.

In **R.E.** we shall be looking into the Trinity. The children will develop their own ideas of what God of Christianity is like by exploring and making links from different Bible texts. The children will also develop their understanding of how Christians show their beliefs about God the Trinity in worship and in the way they live.

This term in **history** and **DT** we are exploring life during the Roman Empire and its impact on Britain. We shall begin by researching day to day life during this time as well as the different forms of entertainment. We will also be exploring the Roman's beliefs around their gods and goddess to help us with our myth writing.

As part of the learning of day to day living we shall be developing our cooking skills by preparing and cooking a variety of savoury Roman dishes to create our own Roman banquet. During this topic we shall also be mastering our design and making skills by creating our own functional Roman pots. Towards the end of the topic we are hoping to visit Fishbourne Roman Palace to see for ourselves the achievements of Romans in Britain.

In **Computing** the children will be developing their logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. We shall be doing this by analysing educational computer games and highlight the features that make it successful. We shall then use this to help us create our own educational game to develop their skills at designing and writing problems that accomplish specific goals.

This term in **music** we are developing our understanding of a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. We will also explore the history of music to compare modern music to traditional music during the Roman Empire.

This term in **P.E** the children we shall be creating their own Roman battle sequence. They will be doing this to develop flexibility, strength, technique, control and balance both on the floor and on the apparatus. This term children will also be playing competitive games to help widen children's abilities to attack and defend. Finally, we have been given the opportunity to have some cricket coaching to help our striking and fielding skills.