

P.P.S. Oak Class

March 2022
Spring Term

For the second part of the term, our topic will be '**Our World**', as we find out about different places in the world, as well as looking at growth and change at spring time.

Our World

We have started our topic by thinking about where we live in England and how we could travel to different parts of the world. We have been using Google Earth to find places that we know, as well as looking at different countries that are hot and cold. We are learning about what we might pack in our suitcases to suit these different climates, as well as using our passports to pretend to visit these countries.

When we were looking at different countries, we noticed how the landscapes were different, depending on if it was a hot or cold place. As part of our art, we will be creating landscapes using watercolours. We will be using non-fiction books to find out about animals that live in these landscapes and creating them using collage effects.

Science Week

We will be taking part in British Science Week this year, with a focus on growth. Using pictures and videos of us as babies, we will be talking about what we are able to do as babies and how much we relied on adults around us. We will then discuss how we have changed and what we can do now that we were unable to do a year ago.

R.E.

Our big question as our R.E. focus is 'Why do Christians put a cross in an Easter garden?' We will be exploring the Easter story, what happened when Jesus grew up and how Easter is an example of new beginnings.

Phonics

We are now at the stage where we are learning digraphs—this is when two letters are placed together making one new sound, for example ch, sh, ng and th.

We are continuing to read and write daily, focusing on simple phrases of 3 and 4 words. For example: The big red hen. Go to the shops.



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Maths

We will be learning all about 9 and 10. We will be looking at what they are made up of (number bonds) for example 5 and 4 is 9 altogether. Comparing numbers to 10, by understanding what more, less and the same look like. Do they know what one more of 8 is? What is before 6? Finally, we will be exploring 3D shapes and patterns in the world around us.

P.E.

This half term we will continue to dance on a Thursday morning. We will be looking at listening to the music and changing our movement to match the music being played—focusing on tempo, rhythm and use of space. Developing on from what we will learn about other countries, we will be looking at different landscapes, how we and other animals move through the space.

For the last part of this half term, we will continue to develop what we have learnt about balance and special awareness through gymnastics taught by?

Reading

Please continue to hear your child read their school reading book **at least four times a week** and make a note of this in their reading record. This additional practice is essential in order to help them recall sounds and words that we have been learning in phonics. It also helps to develop comprehension skills by talking about what they have read and answering questions about the characters, the events and discussing new vocabulary.

Alongside hearing your child read, please continue to share stories with your child that you have at home, as well as the ones that they bring home from the school library. This is a great opportunity to have some quiet time with your child, make up alternative endings and talk about favourite parts of the story, as well as allowing your child to tell some of the story using the pictures.

Ideas for home

Below are some ideas of activities that you might like to try at home with your child. If you complete any of them, please bring them in so we can share them with the rest of the class, or take a photo and upload it to Tapestry.

- Look at Google Earth together; can you find England? Or perhaps a place they have been on holiday or somewhere they would like to go in the future.
- Go for a walk and look at the new buds on the trees, flowers growing or maybe notice if baby animals are in the field?
- Look at baby photos together. Talk about when they were younger, what could they do? What didn't they do? How have they change?
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Thank you for your continued support. If you have any questions, please speak to Mrs Fogden or Mrs Yates.
