

Petworth CofE Primary School Curriculum Framework Overview Year 1 2018 - 19

National & whole school events	International day of democracy 15 th Sept Boys Bombing Sept 29th	Anti-bullying wk. 13 - 17 th Nov Children in Need - 17 th Nov WW1 memorial KS2 week 5 th Nov (history)	National Handwriting day 23 rd Jan Preparing for 500 words Safer Internet Day	Author fortnight Sport Relief Science Week 12 th March World Book Day 1 st March	St Georges & Shakespeare Day 23 rd April Art Week 21 st May Earth Day (eco day - 20 th April)	National School Sports Week 24 th June Sports Day
Role Play area	Books and toys - what do I like to play with?	Bookshop - The Petworth Bookshop	Travel Agency	Farm shop and Cafe	Toyshop	Sports shop - develop outdoor area in sync.
Class Theme	I am Fabulous	Where do I live?	All Aboard	We are what we eat...	Let's Play outside	Going for Gold
Hook	Full length mirror with positive comments about themselves.	Children will visit Petworth town to undertake the traffic study and visit some of the shops in town. Photograph and observe the houses and homes we see.	Children will take part in an international travel day - visit the travel agent, travel on a plane, taste and prepare food from different countries.	Children to visit Goodwood estate to see lambing process, find out about crops grown in the UK and about how animals are reared.	Making our dream playground - building equipment on the playground to develop playground equipment from junk.	Introduce the concept of the Year One Olympics and start planning! Home and host representation. Games and events Teams and scoring
Subject area	AUTUMN TERM 1 st Half	AUTUMN TERM 2 nd Half	SPRING TERM 1 st Half	SPRING TERM 2 nd Half	SUMMER TERM 1 st Half	SUMMER TERM 2 nd Half
English	<ul style="list-style-type: none"> Learning and retelling traditional tales. Drama and freeze framing. Written retelling. Making small changes. Shoe making. Descriptive writing Invitations and thank you cards, sorry notes. Character description. 	<ul style="list-style-type: none"> Ask and answer questions about a given topic. Compare and contrast different homes. Write chronologically and non Chronologically about things they have seen. Alphabetise work. Discuss non fiction texts, find and share features, use them in class work. Create non fiction pieces of work. 	<ul style="list-style-type: none"> Read and retell a variety of stories from around the world. Compare and contrast locations and characters. Look for pattern, rhythm and rhyme. Identify main characters. Use key features of narrative writing. Write chronologically and non chronologically. 	<ul style="list-style-type: none"> Write with features if narrative writing. Write chronologically and non chronologically. Chose and plan what to write about. Give information in non fiction writing. Put sentences together in chunks of meaning. Combine writing with pictures. 	<ul style="list-style-type: none"> Write chronologically using numbers or buckets to sequence. Create simple labelled diagrams. Listen to and follow verbal instructions. Give instructions and make changes. Write simple sentences with correct punctuation. 	<ul style="list-style-type: none"> Write simple narratives. Recount events in the correct tense. Write non chronologically. Record information in a way you have chosen and explain why. Give verbal recounts to each other. Use conjunctions. Use a dictionary. Use captions in our own writing. Sequence sentences using correct language.
Quality Texts	Goldilocks	Belonging/Jeannie Baker	Ekki Dokki	The Disgusting Sandwich	Toys in Space/Mini Grey	Ready, Steady, Mo!/Farah and Gray
Mathematics	Number: Place Value (within 10) Number: Addition and subtraction (within 10)	Geometry: shape Number: place Value within 20	Number: Addition and Subtraction within 20. Number: place Value within 50 Multiples of 2,5 and 10 to be included	Measurement: Length and Height Measurement: weight and Volume Number: place Value within 50	Number: multiplication and Division (reinforce multiples of 2, 5 and 10. Number Fraction: Geometry: position and Direction	Number: Place value within 100. Measurement: Money, Time
Science	<ul style="list-style-type: none"> Identifying and name basic body parts. Know some ways that humans grow and change. Ask simple questions. Make observations. Know which body parts are associated with the senses. 	<ul style="list-style-type: none"> Materials Distinguish between an object and the material it's been made from. Group, sort and classify materials. Identify and name materials. Describe materials. 	<ul style="list-style-type: none"> Seasons To know the seasons. To understand and recognise some changes in seasons. To gather and record data about the seasons. 	<ul style="list-style-type: none"> Plants To know the parts of a flower. To understand how a plant grows and changes. To make and record observations of plants Compare and group plants. 	<ul style="list-style-type: none"> Identify common animals. Make observations. Ask simple questions. Identify and classify animals Know the terms herbivore, carnivore and omnivore. Group animals 	
Science key objectives	<ul style="list-style-type: none"> Raise and answer scientific questions. Sort and group items. Observe changes and notice patterns and relationships. Use scientific equipment. Record and communicate using scientific language 	<ul style="list-style-type: none"> Raise and answer scientific questions. Sort and group items. Observe changes and notice patterns and relationships. Use scientific equipment. Record and communicate using scientific language 	<ul style="list-style-type: none"> Raise and answer scientific questions. Sort and group items. Observe changes and notice patterns and relationships. Use scientific equipment. Record and communicate using scientific language 	<ul style="list-style-type: none"> Raise and answer scientific questions. Sort and group items. Observe changes and notice patterns and relationships. Use scientific equipment. Record and communicate using scientific language 	<ul style="list-style-type: none"> Raise and answer scientific questions. Sort and group items. Observe changes and notice patterns and relationships. Use scientific equipment. Record and communicate using scientific language 	<ul style="list-style-type: none"> Raise and answer scientific questions. Sort and group items. Observe changes and notice patterns and relationships. Use scientific equipment. Record and communicate using scientific language
Humanities	<ul style="list-style-type: none"> To understand how things and people change over 	<ul style="list-style-type: none"> To describe some of the similarities between 	<ul style="list-style-type: none"> Identify seasonal and daily weather patterns. Know the location of hot and cold 	<ul style="list-style-type: none"> Use geographical vocabulary. Use geographical 	<ul style="list-style-type: none"> Know how play has changed over time and how the equipment used 	<ul style="list-style-type: none"> Know how sporting events have changed over time and

	<p>time.</p> <ul style="list-style-type: none"> To sequence events using historical language. To know ways we can find out about our own past. 	<p>Petworth today and in the past.</p> <ul style="list-style-type: none"> Use historical vocabulary. Place events in chronological order. Ask questions about the past. Discuss significant local events in history. 	<p>countries in relation to the Equator and Poles.</p> <ul style="list-style-type: none"> Use world maps, atlases and compasses. Understand geographical and physical differences between Petworth and another destination Use aerial photographs to make simple maps. Recognise landmarks. Use geographical observation to notice things about the landscape school is in. Use geographical vocab. 	<p>observations to describe where things grow.</p> <ul style="list-style-type: none"> To understand how the climate and weather can help growth. To know some of the features of the South Downs landscape. 	<p>to make toys has changes (science link)</p> <ul style="list-style-type: none"> Use historical terms such as "in the past" Ask questions. To know about significant individuals from the past - Neil Armstrong. 	<p>why.</p> <ul style="list-style-type: none"> To know about significant individuals from sport, both past and present. Use historical vocabulary.
Art & DT	<ul style="list-style-type: none"> Self portraits Focus artist Romero Britto. 	<ul style="list-style-type: none"> Petworth diorama. Cardboard construction. Working from observation. 	<ul style="list-style-type: none"> Aboriginal art. Matryoshka dolls (maths link) African drum making. 	<ul style="list-style-type: none"> Simple black and white press prints. Appliqué and collage 	<ul style="list-style-type: none"> Woodwork. Constructing simple toys from wood and straws. Design and make process. 	<ul style="list-style-type: none"> Simple wire sculpture. Mod roc. Artist Giacometti.
Computing	Using paint programme. E-Safety	Data bases. E-Safety	Researching E-Safety	We are TV chefs E-Safety	BeeBots E-Safety	Animation studio. E-Safety
Phonics SPaG Handwriting	Ch, sh, th Adjectives Question words Exclamations Nouns Adjectives	Phase 4 recap Days of the week Common exception words Capital letters and finger spaces. Full stops Verbs Name the letters of the alphabet	Phase 5 f/l/s/zz/k ff/ll/ss//ck syllables Verb plurals Verb suffixes (add s/es) Adjectives	Phase 5+ Words ending in -y Compound words Capital letters and f.s Exclamation and question marks Questions. Vowel digraphs and trigraphs	Ph/wh Prefix 'un' Ing/ed/er/est 'k' for /k/ Vowel digraphs and trigraphs	Recap Vowel digraphs and trigraphs
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
Physical Education	Multiskills Gymnastics	Games Dance <ul style="list-style-type: none"> Develop basic movements Participate in team games Perform simple dances 	Skipping and jumping Dance <ul style="list-style-type: none"> Develop basic movements Participate in team games Perform simple dances 	Games Gymnastics <ul style="list-style-type: none"> Develop basic movements Participate in team games Perform simple dances 	Gymnastics Skipping and jumping <ul style="list-style-type: none"> Develop basic movements Participate in team games Perform simple dances 	Sports Day - games and multiskills <ul style="list-style-type: none"> Develop basic movements Participate in team games Perform simple dances
STEM		Egg houses - the great egg bounce.	Building Bridges	Boats that float (F.S) Link to National Science Week	What could I wear in space - choosing materials for my space suit.	
Religious Education	Creation/Harvest Who made the world U C 1.2	Incarnation U C 1.3 Why does Christmas matter to Christians.	Religious artefacts.	Salvation U C 1.3 Why does Easter matter to Christians?	God U C 1.1 What do Christians believe God is like?	Who is an inspiring person and who inspires you?
Rights Respect	Article 1, 2 and 3 Article 12	Article 17, 9	Article 10	Article 7, 31	Article 31	Article 24, 27
Learning in the community	Harvest Festival	Visit to Petworth town shops.		Forest School	Visit the Cottage Hospital to find out about games people played in the past.	Visit Petworth Park Cricket Club (play a game)