

Petworth CofE Primary School Curriculum Framework Overview Year

2018-2019

School Global theme	Compassion (stories)	Inspire	Peace (aspirations)	Nurture	Respect	Challenge
National & whole school events	Roald Dahl Day 13 <sup>th</sup> Sept	Anti-bullying wk. 13 - 17 <sup>th</sup> Nov Children in Need - 17 <sup>th</sup> Nov WW1 memorial KS2 week 5 <sup>th</sup> Nov (history) Whole school book week	National Handwriting day 23 <sup>rd</sup> Jan Preparing for 500 words Safer Internet Day	Author fortnight Sport Relief Science Week 12 <sup>th</sup> March World Book Day 1 <sup>st</sup> March	St Georges & Shakespeare Day 23 <sup>rd</sup> April Earth Day	National School Sports Week 24 <sup>th</sup> June Sports Day
Collective Worship						
Class Theme	From Stone Age to Iron Age		Poles Apart	Artistic impressions	From Seed to Forest	Dragon's Den (joint Year 4)
Hook	Re-enact Stone Age hunter/gatherers life and settlement working in groups	Butser Ancient Working Farm	Find Shackleton's suitcase in ice kingdom classroom	Visit local art gallery	Wake Hurst Place trip, Petworth Park visit	Visit from local entrepreneur
Outcome		Stone Age Class museum To show to parents	Portsmouth Museum trip	Year 3/4 writing showcase Class art gallery for whole school	Parent picnic Class assembly	Children leading entrepreneur exhibition
Subject area	AUTUMN TERM 1 <sup>st</sup> Half	AUTUMN TERM 2 <sup>nd</sup> Half	SPRING TERM 1 <sup>st</sup> Half	SPRING TERM 2 <sup>nd</sup> Half	SUMMER TERM 1 <sup>st</sup> Half	SUMMER TERM 2 <sup>nd</sup> Half
English	Narrative writing - writing a Stone Age adventure  Instruction writing - A 'how to...' guide for an aspect of the Stone Age  Stone Age Survival guide	Non-chronological reports: The Iron Age  Haikus linked to Remembrance Day  Take One Book week- letter writing	Newspaper articles: Shackleton  Diary writing: Scott and Amundsen	Poetry- Kennings and Tarka  Write, read and perform poetry  Auto-biographies  Author fortnight	-Leaflet about Wakehurst Place  -Myths and Legends  -Instructions for how to create a volcano (STEM day)  -Invitations  -Menus	Persuasive writing  Posters about inventions  Debate (speaking and listening)  Writing questions and statements
Quality Texts	Stone Age Boy How to Wash a Woolly Mammoth Stone Age, Bone Age	Blackout Ug	Ice Trapped Planet Arctic: Life at the Top of the World The Polar Express	The Noisy Paint Box Picasso's Trousers	Frogbelly Ratbone The Promise	What do you do with a Chance? Iggy Peck Architect? Beautiful Oops! Entrepreneur and the No Trouble Bubble
Mathematics	Number- place value Number- addition and subtraction	Number- multiplication and division Measurement - Volume, weight Topic related - Measuring to find height and lengths of mammals in the Stone Age	Number- multiplication and division Measurement- money Statistics	Measurement- length and perimeter Number- fractions	Measurement- orienteering at Petworth Park STEM day- measuring capacity using scales Growth line graphs  Number-fractions Measurement- time Geometry- properties of shapes	Costs (adding money and calculating change) Statistics and research (tables and surveys)  Geometry- properties of shapes Measurement: mass and capacity
Science	Classification of rock types Fossilisation	Sources of light, shadows and reflections	Simple forces including magnetism	Simple forces, including magnetism Nutrition	Plants (lifecycles, parts and requirements for life)	Animals, skeletons and nutrition
Geography	Prehistory, Stone Age, Bronze Age, Iron Age How did people live at the time? What did they eat? What tools did they have? How do we use evidence to find out about the past?	Roman Invasion of Celtic Britain	Compass points, locating polar regions, climate and topographical features of different world regions (volcanoes, earthquakes, mountains, rivers etc)	Famous historical explorers and chronological understanding	Fieldwork in Petworth Park (NC: Use fieldwork to observe, measure and record) Create own maps	Study of a UK region (not local area) Rural land usage (comparison with South Downs)
History						
Art	Cave paintings Skara Brae mixed media Stone Henge silhouettes	Chalk Iron Man pictures  Watercolour backgrounds for Remembrance pictures	Sketching  Water colour techniques	Kandinsky- abstract art Picasso style self- portraits	Andy Goldsworth- natural art Turner landscapes NC: learn about great artists, improve mastery of techniques including sketching and painting.	Architects and designers Sketch playground equipment and make small models
Design & Technology	Stone Henge models made from natural materials	Cave system design Group work: joining material and evaluation		Boats (sail and wind up mechanism)	Cooking- vegetables Sewing bunting	Design new static playground equipment Use research and criteria to develop products which are fit for purpose Use annotated sketches and prototypes to explain ideas
Computing	Programming - entering instructions E-safety - How to stay safe on the computer	Bug Fixers - problem solving using the computer	Animation workshop- stop motion Communicating using a computer - publisher	Presenting to an audience - powerpoint	Designing leaflets using Publisher Creating computer-based maps of park	Videoring and presenting adverts in own chosen way Video conferencing ideas with other schools
French	Moi <ul style="list-style-type: none"> <li>Saying hello and goodbye</li> <li>Saying how you are and asking others</li> <li>Asking and answering questions about name and age</li> <li>Numbers 1-8</li> <li>Grammar focus: introduction to question forms</li> <li>Phonics focus: [ɔ_] on, [y] u, [ʒ] j and [wa] oi</li> </ul>	Chansons et jeux <ul style="list-style-type: none"> <li>Numbers 9 - 12</li> <li>Singular and plural of common nouns</li> <li>Responding to simple instructions</li> <li>Understanding and responding to the question Combien de ...</li> <li>Phonics focus: [e] é, er, ez, silent -s in simple plurals: [ɔ_] on, [wa] oi</li> </ul>	On fait la fête <ul style="list-style-type: none"> <li>Months of the year</li> <li>Numbers 13-31</li> <li>Asking when someone's birthday is</li> <li>Saying when your birthday is</li> <li>Phonic focus : consolidation of soft j c vingt et un and vingt huit, silent h in h</li> </ul>	Portraits <ul style="list-style-type: none"> <li>Names of parts of the body</li> <li>Colours</li> <li>Agreement and position of adjectives</li> <li>Saying what someone looks like</li> <li>Adjectives to describe size</li> <li>Phonic focus: [u] ou, [ø] eu, pronunciat added e.g. vert / verte</li> </ul>	Les quatre amis <ul style="list-style-type: none"> <li>Animals</li> <li>Ne ... pas</li> <li>Phonic focus: [ʃ] ch, [ɔ] on</li> <li>Some verbs of movement</li> </ul>	ça pousse <ul style="list-style-type: none"> <li>Expressing likes and dislikes</li> <li>Saying what you would like to buy or eat</li> <li>Phonic focus: silent h before a, [i] i: [ɛ] è/ai; consolidation of [ʒ] j and g(e)/g(i): [u] ou</li> </ul>

Music	Charanga Music Scheme "Let Your Spirit Fly" R&B music: Listen and appraise. Sing	Charanga Music Scheme Learning to play the glockenspiel	Charanga Music Scheme "Three Little Birds" Reggae (Bob Marley) Listen and appraise. Sing	Charanga Music Scheme "The Dragon Song" A multi-music experience A song about kindness, respect, friendship, happiness and acceptance	Charanga Music Scheme "Bringing us together" Disco music with a focus on friendship, peace, hope and unity.	Charanga Music Scheme "Reflect, Rewind and Replay" Classical music Compose, improvise and perform
Physical Education	Dance - Stone Age mime Invasion Games: Tag Rugby	Basketball Invasion Games: Gym	Invasion games Football	Net and Ball: Tennis Gym	Field Games: Rounders Athletics	OAA (Athletics) Field Games: Cricket Sports Day
STEM					STEM Day- volcanic eruptions (stand alone- joint Year 4)	Engineering/ technology focus
Religious Education	<b>Creation/ Fall</b> What do Christians learn from the Creation story?	Islamic rites of passage. What are they? Why are they important?	<b>People of God:</b> covenant, what does the Bible teach us?	What do Muslims celebrate? Why? When? What similarities and differences are there with Christianity?	<b>Incarnation and God; What is the Trinity?</b>	Holy books. What can we learn from these books?
Rights Respect					Sustainability of marine life and natural habitats	Article 12- Right to expressing an opinion
Learning in the community				Science Week: STEM ambassadors and community events	Petworth Park	Market research in local community