

**Galatians 6:9** Let us not become weary in doing good'.

13th May 2022 **Summer Term No.1** 

### Dear Parents/Carers,

### **Cross-Country**

On Thursday 7th April, all the children took part in a fantastic intra-cross-country competition. Every child tried their best and it was great to see them be so enthusiastic and excited by the challenge! Lots of children even did extra laps after their target because they were having so much fun!

Oak began by completing one lap, the winners were:

1<sup>st</sup> Place: Laura 2<sup>nd</sup> Place: Oliver 3<sup>rd</sup> Place: Riley

Ash and Rowan then set off, completing two laps, the winners

were:

1<sup>st</sup> Place: Archie 2<sup>nd</sup> Place: Beth 3<sup>rd</sup> Place: Oscar

Beech and Maple were up next, completing a great three laps,

the winners were: 1st Place: Jenson 2<sup>nd</sup> Place: Arlan 3<sup>rd</sup> Place: Jacques

Elm and Willow finished off the day by completing four laps, the winners were:

1<sup>st</sup> Place: Shay 2<sup>nd</sup> Place: Seb 3<sup>rd</sup> Place: Ferne

Well done everyone for a fantastic effort and showing great On Tuesday 3<sup>rd</sup> May 2022, all of the Rother Valley primary sportsmanship throughout the day.

marshalls and timekeepers!

### **Girls Football Tournament**

On Friday 6<sup>th</sup> May, the girls' year 3 and 4 football team took part in the finals of the West Sussex under 9 Albion Cup after reaching the semi-finals of their last tournament. This event The other presentation focused on LGBT+ and Ben from Allsorts was held at the Elite Training Performance Centre in Lancing, a Premier League training facility for Brighton and Hove's first better understating and increasing our knowledge of LGBT+ team. As you would expect, the facilities were incredible and the team relished the opportunity to compete in such an to include a more inclusive LGBT+ people. event.

It was clear from the outset that the calibre of the teams taking part was on a different level from the previous competition. Our first game (Frant) ended in a 4:1 loss, but Flo was please to have opened her goal scoring account early on. We lost the next two matches (Cottesmore St Mary and Southwater), but secured a draw against Balfour, and a 3:0 win to finish the day

against Polegate. Once again, the performance of our team improved as the day went on, with the help of some brave (and sometimes painful) defending from Lottie B, Lyla, Bethany and Evie. Scarlet scored a hat-trick over the course of the day and Lottie A began to show some impressive goal-keeping prowess.

The girls had a wonderful day out experiencing competitive sport in a top class facility and will no-doubt be ready to follow-up this performance with more success in the near future.



### **Our INSET May 2022**

school teachers were invited to a conference to discuss A special thank you to some of Willow Class for being excellent different educational matters. During the morning, the teachers learnt more about the Computing Hub at Bohunt and how schools can interact with this valuable resource. We have been working with the Computing Hub for a while and will continue to do so during the next academic year.

> Youth Project (Brighton), discussed the importance of gaining a issues; developing a greater confident in supporting LGBT+; and

> Both of the presentations gave us all a lot to consider and reflect on.





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### **SATs Week**

I am so proud of the way our children in Willow Class (year six) just got on with taking their SATs. There was no fuss, no tears and no complaints (in school anyway), and it was great to see every one of them just want to do their best. I am so grateful for that as these tests have no impact on the children, they will not look back when they are older remembering what score they achieved...the results give the 'powers that be' a snapshot of what is happening in our school in regards to GPS (grammar, punctuation and spelling), reading and maths. These people do not see the determination, the concentration and the smiles as these children tackled the tests. It was lovely to hear the children in Wakoos playing as Willow Class completed the tests, which definitely helped our children relax. On one occasion, we Your approach to appointing an Eco-Committee was really heard the cry of, 'Help!' and I just hope that was from one of the children in Wakoos!

We do not need these tests to know what the next steps are for our children. We know their strengths, we know their areas to develop and this is why we do not spend hours on revising or have before/after school boosters, Easter holidays booster classes, because there are other aspects we should do.

During this week, all of Willow Class have been invited into school to have breakfast with each other, which most of our children attended. It is amazing how much they ate! How many pieces of toast can one child consume? Thank you to Miss PH, Miss Webb and Mrs Gill for organising and clearing up.

What next for our Year Six? Well, they have an extremely busy end to their time with us. They are going to Chessington World of Adventures for a D&T experience, Leavers Service at Chichester Cathedral, Air Arena, running stalls at our Summer Fair, Transition Day at their secondary school...and a school production. Intermingled with all of this, the children will continue to learn different aspects of our curriculum as we continue to prepare our children for their next step in their learning journey.

### **Football**

On Monday this week, our KS2 football team played their first match in a local schools' league. The first game was an 'away' fixture against Wisborough Green. It took our team a little while to settle down into the game and find a rhythm, but once we scored the first goal, our play seemed to improve. All the children worked hard to press the opposition, which meant we won a lot of balls in their half. Goals from Seb, Shay and Eve helped secure an impressive 7-2 win for Petworth. Our hosts were very sporting and we look forward to playing them again here in Petworth in a few weeks' time. Our next fixture is a home game against Plaistow and Kirdford Primary School.

### **Eco-Schools Update**

As you may be aware, in March 2020 we achieved our first Green Flag award through the Eco-Schools programme.

Our Eco-Council have continued to work exceptionally hard over the last two years, along with our whole school community, and I am delighted to say that we have just achieved our next 'Green Flag' with merit. This means that as well as meeting the basic Eco-Schools standards, we are going above and beyond as a school to improve our school, the school grounds, local community and securing our future.

The Eco-Schools board were impressed by a whole range of factors, here is some of their feedback:

mature and fair. We loved that you engaged other pupils in the process. Eco-Schools is designed to be pupil-led so this is excellent! We love how active your Eco-Committee was in communicating Eco-Schools activity school-wide. Assemblies, newsletters, films, actions on your display board...all combine to make a great approach! You have a strong system for managing your Eco-Committee minutes. It's very open and inclusive, which is brilliant. We love that each class is informed and the whole school gets updates. This is a great example of informing and involving. Your Environmental Review is incredibly in depth and has clearly taken much effort. This is great work! It was really great to see how your Environmental-Review provided the basis for your actions, especially as it helped you to spot gaps in your existing activity. It shows the reflective and considered approach that you've taken throughout - this is a great skill that many adults can learn from! Your Action Plan was concise, SMART and clearly influenced by your environmental review. This is a great example of self-reflective practice, research-led planning and critical thinking. These are great qualities and vital for combatting climate change! Your curriculum links were really clear and creative. They were also very fun which is great to see! They challenged pupils to think outside of the box and approached topics in a fresh and different way. We were really impressed by this evidence. The whole-school art project is a terrific idea! You've clearly looked externally and engaged with lots of different campaigns, projects and organisations. This open approach extends to your brilliant collaborative practice. You've clearly demonstrated your desire to make this a team effort. It was a collaborationmasterclass! Teamwork is key to combatting climate change and your pupils are already great at this - this makes us feel really positive for the future. Your Eco-Board is visually stimulating and does a great job of hooking passers-by and engaging them with the contents. The ideas are literally





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bursting off it! It's another great example of 'informing and SPAG Fact involving'. Your Healthy Tuck Shop is an absolutely brilliant Grammatical Feature: Idiom initiative. It's so smart and we can imagine your fellow pupils loving this. It made our day in the Eco-Schools Team to hear about this! Similarly, a new orchard and wild flower area is a great development. The Eco-Committee have clearly improved **Example:** school life for their friends. In summary, we thought that this was an excellent application and a real pleasure to read. You've more than earned your Green Flag with Merit accreditation!

We will continue to try out new initiatives and hope that over the next year we will be able to push our eco-credentials even further.

Well done everyone.



### **Class Reading Books**

### **Oak Class**

Oak Class We have been reading a range of non-fiction books about frogs in order to find out more about our frog spawn.

### **Ash Class**

Ash Class are currently reading 'The Odyssey' by Homer, retold by Gillian Cross, as well as various picture books.

### **Rowan Class**

Rowan Class are currently reading Odyssey and, as part of English, various books about toys including Dogger, Lost in the Toy Museum, Paper Dolls, The Velveteen Rabbit and Toys in Space.

### **Beech Class**

Beech Class are currently reading 'The Worlds Worst Pets' By Dear Parents and Carers David Walliams. Since the last newsletter we have also read 'Bad Guys' By Aaron Blabey. Next we will be reading 'Escape the Room' By Stephen Mangan.

### **Maple Class**

Maple Class are now reading 'Anglo Saxon Boy' by Tony Bradman.

### **Elm Class**

Elm Class are currently reading 'Wizard and Me' by Simon Farnaby.

### **Willow Class**

Willow are currently reading 'When we were Warriors' by Emma Carroll.

**Definition:** Phrase in a language which do not

mean exactly what they say.

'I'm feeling blue' - I'm feeling sad

`a piece of cake' - easy

`raise the roof' - make a lot of/

celebrate

### **Dates for your Diary 2022**

Thurs 12 May Rowan Class Forest School 5 weeks Tues 24 May Rowan Class Planetarium Visit Weds 25 May Willow Class Chessington Trip

Fri 27 May Jubilee Street Party

27 May PPSA Bring in a Bottle for the Summer Fair Fri

Fri 27 May Break up for Half Term Mon 6 June Inset Day School Closed

Tues 7 June Back to School

Tues 7 June Maple Class and Eco Council Ford Recycling

Centre

11 June PPSA Summer Fair Sat 21 June Beech Class Marwell Zoo Tues

Tues 28 June Year 6 Leavers' Service Chichester Cathedral

Mon 18 July Year 6 Production Tues 19 July Year 6 Production 21 July **End of Summer Term** Thurs

Please click on the link below for further dates in the school calendar.

www.petworth.w-sussex.sch.uk/web/calendar/9194

### Inset Days 2021/2022

Mon 6 June Inset Day

On the afternoon of Friday 8 July, Midhurst Rother College is hosting a tea party to celebrate 350-year anniversary of the Gil-Foundation. If you, or a member of bert Hannam Education attended Midhurst Grammar School and won a vour family Founder Day prize, attended Midhurst Rother College and won a Gilbert Hannam Day prize, were Head Boy or Head Girl, or have connection to Founders Day, we would love to any other hear from you.

Please use the link below to provide contact details and a little more information.

https://forms.office.com/Pages/ResponsePage.aspx? id=faTnVVu D0asCx3Esllaxfz Fe0a3ihPnhE euZGCrVUNVhB WEdHV1k4MzhJTVRFWEFWTIFIRUg2WS4u

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