



## Pupil Premium Grant 2017-18 – analysis

### Background

The Pupil Premium was introduced in April 2011. Funding was allocated for children from low income families who were eligible for free school meals, looked after children and those from families with parents in the Armed Forces. The aim is to raise achievement and improve outcomes for these pupils.

### 1. Priorities 2017/18

- To raise the attainment and progress of pupil at risk of underachieving in reading, writing and maths
- To raise social and emotional well-being of pupils at risk of underachieving in reading, writing and maths
- To raise the attainment and progress of more able pupils at risk of underachieving in reading, writing and maths

### 2. Analysis of impact 2017-18 spend

Allocation 2017-18 (based on Jan 2017 census)	
(FSM/FSM Evers)	£29 040
Carry forward 2016-17	£0
<b>Total 2017/18 (excluding committed)</b>	<b>£29 040</b>

Proposed outline spend:

Spend	£	Intended outcome	Analysis
Staffing - pupil support	£20 000	Raise attainment and progress in Reading, Writing and Maths through 1:1 and group intervention and support across the school.	<b>KS2 SATs</b> (four children) Reading – 50% achieved expected standard – average scaled score 100.3 (one child who did not achieve standard answered 23 out of 26 questions correctly – reading comprehension is very good, speed of work needs improving) Writing – 75% achieved expected standard Maths – 75% achieved expected standard score – average scaled score 106 GPS – 50% achieved expected standard score – average scaled

			<p>score 98.8</p> <p>RWM – 50% achieved expected standard score</p> <p><b>End of KS1 Teacher Assessment</b> (five children)</p> <p>Reading – 60% achieved expected standard</p> <p>Writing – 40% achieved expected standard</p> <p>Maths – 20% achieved expected standard score</p> <p><b>Teacher Assessment all of PP</b></p> <p>Reading – 68% of children are at age related expectations; 21% at greater depth</p> <p>Writing – 61% of children are at age related expectations; 17% at greater depth</p> <p>Maths - 64% of children are at age related expectations; 26% at greater depth</p>
Play therapy	£2700	Address barriers to learning to enable pupils to make expected or greater progress	Five PP children benefited from attending Play Therapy – 80% of the children made good or better progress in reading, writing and maths. All children, who attended Play Therapy attendance improved and in one case the child's attendance improved from 65.5% to 88.9%. One child attendance was 100%.
Year 6 small group tuition – one afternoon per week	£3,000	Year 6 additional support to meet the Interim assessment framework – 'working at the expected level'	See above data
Clubs, trips, residential	£800	Increase engagement and participation	All of the year six children participated in the annual residential; all children participated in every trip and opportunity offered.
Social and emotional resources, including transition	£300	Improve social and emotional wellbeing	Feedback from children was very positive and that they believed they were ready to go to their secondary school. Worry about the bus, but this information has been forwarded to secondary school. Two extra transition opportunities were offered to the children.
Computer based interventions – Lexia and Mathletics	£1600	<p>To raise progress and attainment in maths, reading, grammar and spelling</p> <p>Morning club x 3 a week will continue</p>	All KS2 PP children are invited to a focus club where they are given the opportunity to improve their reading and maths skills. This club ran for 32 weeks through the year (96 half hour sessions)

Maths - resources and interventions Including training Success: Calculation intervention	£1500	Raise attainment and progress in maths	Teaching Assistant trained in Success: Calculation Maths (year 6) – 75% achieved expected standard score – average scaled score 106 Maths (year 5) – 83% of children are at age related expectations; 33% at greater depth
<b>Total projected spend</b>	<b>£29 000</b>		