



# P.P.S. Elm Class

April 2017  
Summer Term

## Anglo-Saxons & Vikings / Shakespeare Rocks!

Dear Parents,

Welcome back to a new term! We hope you had a great Easter break. We are looking forward to an exciting term ahead! Attached is an outline of the learning opportunities planned for your child this term.

During the first half of term, as part of Anglo-Saxon invasions, settlements and kingdoms the children will be looking at the Anglo-Saxons and Vikings. Using artefacts and art we will develop children's knowledge of the Anglo-Saxons and Vikings and help them understand how this important group fits into the chronology of Britain.

Following the half term, we shall be focusing on the **geography** of the British Isles and the children will learn about key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, the water cycle. We will be using the local environment as much as possible to explore the different aspects of this topic.

In **mathematics** the children will have a

weekly session on word problem solving and reasoning, which will be linked to the main maths theme and one on reinforcing or extending the main points learnt that week. The children will then move on to multiplication and division, and the understanding the inverse operation. They will continue to learn and practise the written method. In other sessions the children will work on fractions, decimals and percentages. In measures the children will learn to calculate the perimeter of rectilinear shapes and will calculate and compare area. In geometry the children will focus on position and direction.

In **English**, we will be studying the works Shakespeare with a particular focus on A Midsummer Night's Dream. We will use parts of the story to act out and write about the main events of the story. The children will also take part in play about the different works of Shakespeare.

As part of the Anglo-Saxons and Vikings topic, we will read Beowulf retold by Michael Morpugo. The children will work on character description and will create their own myth based on the events in the story. They will also produce some creative writing based on the Lighthouse Keeper.

In the second half of the term, the children will learn about Shakespeare and will focus on the play A Midsummer Night's Dream.

This is just an outline of what the children will be exploring during this topic. We are using these newsletters to give you information about your child's education as this will replace the foundation subjects comments on the annual report.



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In poetry, the children will study the Highwayman by Alfred Noyes. For each key writing task the children will focus on their writing, editing and redrafting skills and look carefully at spelling and grammatical conventions.

In **Science** we will start the term investigating of materials. We will need to carry out a range of investigations into the changes that occur to certain materials when they are heated, cooled and mixed with other materials. Get your lab coats on - it's going to get messy!

This term our **computing** work will focus on web design and e-safety. Using various resources the children will work together to create a website on E-safety. This site will be the product of the children's research into responsible online networking and highlight their understanding of computer networks.

During the first half term in **Religious Education** we will learn about the Gospel and we will learn about making clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives. The second half of the term we will look further into what it means to be a Muslim and consider how their beliefs are similar and different to Christianity. After half-term the children will be exploring how

people express faith through the arts. The children will be focusing on Christianity and Islam, with reference to Hinduism. The children will be given opportunities to see how certain art forms can be used to express feelings, emotions and intentions as they learn how these are used in a religious context to express faith.

This term in **French**, the children will start to learn the alphabet in French. The theme for the term will be "Notre école" (Our school). Through this topic, the children will learn to describe a route to school using simple direction, the names of the different place in town and simple directions. They will also be encouraged to use the phrase "il y a..." (There is /there are).

As part of their **P.E.** sessions the children will be taught about general fielding and will focus on ball handling skills, passing and receiving as well as fielding, bowling and batting. They will also apply their skills during mini tournaments within the class. The children will also practise the skills required to play invasion games and during the second part of the term the children will practise the different activities and skills required for Sports day.