



P.P.S. Maple Class

January 2018
Spring Term

Wonderful Warhol! / Earhart's Adventure

Dear Parents,

Welcome back! I hope everyone had a relaxing Christmas break and you are feeling ready to go, as we have a lot planned for this term.

Alongside our termly Christian values, this term we will be looking into Hinduism in **R.E.** The children will be exploring the importance of Brahman to Hindus. They will also gain understanding of how Hindus believe that He is everywhere and how they show this through different practises. Whilst we are learning about Brahman we will be looking into the similarities and differences between Hinduism and Christianity.

In **science** we are focusing on the digestive system. We will be creating experiments to help us understand the processes that happens at each stage of digestion. The children will have the opportunity to work scientifically to compare the differences between teeth in herbivores and carnivores.

Later in the term, the children will explore changing states. The children will use their questioning skills to set up and complete their own investigations to explore reversible and irreversible changes.

This is just an outline of what the children will be exploring during these topics. We are using these newsletters to give you information about your child's education as this will replace the foundation subjects comments on the annual report.

This half term, in **history** and **art**, we are researching Andy Warhol. We shall begin by researching his life and who he was. We will discuss surrealist art and compare different pieces. We will also develop our own painting techniques based on those Warhol used to create his own art.

Within art we will be improving our mastery of drawing, painting and sculpting. Children will explore different techniques, using different materials such as charcoal, paint, pencil and clay. The children will then put their techniques together to design and create their own, Warhol inspired, sculpture.

In the second half of the term we shall go on an around the world adventure, exploring the achievements of Amelia Earhart. The children will use their directional understanding to gain an insight into Earhart's journey and compare the different locations to those in England. Children will develop their understanding of physical and human features around the world to explore how the world's landscape has changed.

In **computing**, the children will be setting up their own blog. They will learn how to load the work they have been doing in all areas of the curriculum, to share with everyone. The children will also develop their own virtual toy. Children will go through the process of designing, programming, testing and improving their simulation.



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In the first part of the term in **French**, the children will work on sounds and spellings. They will continue to gain confidence in manipulating numbers. They will learn some common adjectives and revise simple feminine agreements. The unit is based on a song that tells the story of Sleeping Beauty. During the second part of the term, the children will learn the names for some sports and practise saying what they like and do not like playing. They will learn the days of the week and how to say what kind of activities they participate in on particular days.

This term in **music**, the children have been given the opportunity to learn the clarinet. The children will have an hour lesson every Tuesday where they will explore how to play and develop their skills, learning a variety of pieces. The children will be developing their understanding of different notes and begin to read music.

This term in **P.E.** the children will be developing their skills in netball. They will build on their understanding of attacking and defending to play competitive games. The children will also use technology to film one another's games to then help them to feedback to each other in order to improve their tactics during a game.

In the second half of this term half of the class will be going to the forest every Thursday afternoon. The children will develop skills in; knot tying, fire starting and

fire safety. The children will develop a respect for the outside space and the creatures that live there. The second half of the class shall be doing this during the beginning of the summer term.

Of course, english and maths will be taught on a daily basis and will often be linked to the topic areas listed above. If you would like any additional information about this term's learning, please do not hesitate to ask me.

General Information

Homework will be set on a Wednesday and will be need to be handed back in by the following Tuesday.

Please remember to bring in kits for forest schools on Thursdays (letters will be sent to children doing forest schools this term in due course).

Finally, thank you in advance for your support this term and if you have any problems please do not hesitate to speak to me.

Miss Whitchurch, Mrs Wilson and Mrs Watts

Key dates for you diary

9th February— INSET day

9th – 19th February —Half term

8th March— Forest school starts

29th March—Easter holidays start

16th April—Summer term starts.