

	<ul style="list-style-type: none"> Observe changes and notice patterns and relationships. Use scientific equipment. Record and communicate using scientific language 	<ul style="list-style-type: none"> Observe changes and notice patterns and relationships. Use scientific equipment. Record and communicate using scientific language 	<ul style="list-style-type: none"> Observe changes and notice patterns and relationships. Use scientific equipment. Record and communicate using scientific language 	<ul style="list-style-type: none"> Observe changes and notice patterns and relationships. Use scientific equipment. Record and communicate using scientific language 	<ul style="list-style-type: none"> Observe changes and notice patterns and relationships. Use scientific equipment. Record and communicate using scientific language 	<ul style="list-style-type: none"> Observe changes and notice patterns and relationships. Use scientific equipment. Record and communicate using scientific language
History / Geography	<ul style="list-style-type: none"> To understand how things and people change over time. To sequence events using historical language. To know ways we can find out about our own past. 	<ul style="list-style-type: none"> Understand geographical and physical differences between Petworth and another destination Use aerial photographs to make simple maps. Recognise landmarks. Use geographical observation to notice things about the landscape school is in. Use geographical vocab. 	<ul style="list-style-type: none"> Identify seasonal and daily weather patterns. Know the location of hot and cold countries in relation to the Equator and Poles. Use world maps, atlases and compasses. 	<ul style="list-style-type: none"> Use geographical vocabulary. Use geographical observations to describe where things grow. To understand how the climate and weather can help growth. 	<ul style="list-style-type: none"> Know how play has changed over time and how the equipment used to make toys has changes (science link) Use historical terms such as "in the past" Ask questions. 	<ul style="list-style-type: none"> The Tour de France Know how the TdF has changed over time and why. To know about significant individuals from the sport, both past and present. Use historical vocabulary. Make comparisons between bikes now and in the past.
Art & DT	<ul style="list-style-type: none"> Self portraits Focus artist Romero Britto. 	<ul style="list-style-type: none"> Petworth diorama. Cardboard construction. Working from observation. 	<ul style="list-style-type: none"> Aboriginal art. African drum making. 	<ul style="list-style-type: none"> Simple black and white press prints. 	<ul style="list-style-type: none"> Woodwork. Constructing simple toys from wood and straws. Design and make process. 	<ul style="list-style-type: none"> Mixed media photo collage (sports themed)
Computing	Using paint programme.	Data bases.	Researching	Powerpoint	BeeBots	Animation studio.
e-safety - use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies						
Phonics SPaG Handwriting	Ch, sh, th Adjectives Question words Exclamations Nouns Adjectives	Phase 4 recap Days of the week Common exception words Capital letters and finger spaces. Full stops Verbs Name the letters of the alphabet	Phase 5 f/l/s/zz/k ff/ll/ss//ck syllables Verb plurals Verb suffixes (add s/es) Adjectives	Phase 5+ Words ending in -y Compound words Capital letters and f.s Exclamation and question marks Questions. Vowel digraphs and trigraphs	Ph/wh Prefix 'un' Ing/ed/er/est 'k' for /k/ Vowel digraphs and trigraphs	Recap Vowel digraphs and trigraphs
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
Physical Education	Multi-skills Gymnastics	Games Dance <ul style="list-style-type: none"> Develop basic movements Participate in team games Perform simple dances 	Skipping and jumping Dance <ul style="list-style-type: none"> Develop basic movements Participate in team games Perform simple dances 	Games Gymnastics <ul style="list-style-type: none"> Develop basic movements Participate in team games Perform simple dances 	Gymnastics Skipping and jumping <ul style="list-style-type: none"> Develop basic movements Participate in team games Perform simple dances 	Sports Day - games and multi-skills <ul style="list-style-type: none"> Develop basic movements Participate in team games Perform simple dances
STEM		Egg houses - the great egg bounce.	Building Bridges	Boats that float (F.S)	What could I wear in space - choosing materials for my space suit.	
Religious Education	Creation/Harvest Who made the world U C 1.2	Incarnation U C 1.3 Why does Christmas matter to Christians.	Religious artefacts.	Salvation U C 1.3 Why does Easter matter to Christians?	God U C 1.1 What do Christians believe God is like?	Who is an inspiring person and who inspires you?
Rights Respect	Article 1, 2 and 3 Article 12	Article 17, 9	Article 10	Article 7, 31	Article 31	Article 24, 27
Learning in the community	Harvest Festival	Visit to Petworth town shops.	Trip to Goodwood	Forest School		