



Pupil Premium Grant 2020 / 2021 – projected spend

Background

The Pupil Premium was introduced in April 2011. Funding was allocated for children from low income families who were eligible for free school meals, looked after children and those from families with parents in the Armed Forces. The aim is to raise achievement and improve outcomes for these pupils.

1. Priorities 2020 - 2021

- To raise the attainment and progress of pupil at risk of underachieving in reading, writing and maths
- To raise social and emotional well-being of pupils at risk of underachieving in reading, writing and maths
- To ensure children settle back into the routine of school life; support parents where necessary
- To raise the attainment and progress of more able pupils at risk of underachieving in reading, writing and maths

2. Projections for 2020 - 2021 spend

Projected allocation 2020 - 2021 Number on roll: 187 Number of children eligible for PPG: 23 (FSM/FSM Evers)	£31245
Carry forward 2019/20	£0
Total 2020 - 2021 (excluding committed)	£31245

Proposed outline spend:

Spend	£	Intended outcome	Outcome so far...
Staffing - pupil support e.g. Success at Arithmetic, Dynamo Maths, S & L, ELSA, School Start, Phonics, Lego Therapy, Westford, Narrative Therapy, daily readers, Precision Teaching and Fresh Start. Reading - more focus on speed of reading text as a result of children struggling to get through SATs paper in year six.	£26 000	Raise attainment and progress in Reading, Writing and Maths through 1:1 and group intervention and support across the school	Due to 'lockdown' and children missing school attainment across the school is not as strong as hoped. Reading will have to be the focus next year across the school.
Play therapy	£3600	Address barriers to learning to enable pupils to make expected or greater progress	Six children benefited hugely with this and this has helped them focus on their school, attendance and transition for two of them.
Year 6 small group tuition – one afternoon per week with the focus on writing and GPS	£2200	Year 6 additional support to meet the Interim assessment framework – 'working at the expected level' in writing	Children engaged in this, however much of the focus was 'catch-up' and embedding their

			learning ready for their transition.
TA training x 8 Dyslexia, trawling and in class support, questioning, scaffolding, getting rid of the Velcro, communication, grammar and maths	£2700	Raise teaching assistants awareness of different strategies to support children; to develop resilience and independence in the children by the TA becoming a facilitator	School achieved their 'Dyslexia Aware Schools Award'; Staff completed Dyslexia Awareness courses;
Clubs, trips, residential	£1200	Increase engagement and participation	All PP children attended our residential in May; no child did not go on a trip due to financial reasons; children attended music lessons.
Refurbished laptops to made available	£975	Enabling children to consolidate work at home; to access online learning.	Sent out to all children which needed them (28 across the school)
Social and emotional resources, including transition	£300	Improve social and emotional wellbeing	More transition activities were implemented due to children not having 'normal' transition opportunities with their secondary schools.
Total projected spend	£36975		

The overspend will be covered by the school's budget.