



Science

Across this term the pupils will be learning about light. They will become light detectives on the hunt for a burglar who broke into the school building. They will focus on how light bends, the effects of shadows, magnification and different filters.

French

This term in French, the children will start to learn the alphabet in French. The theme for the term will be "Notre école" (Our school). Through this topic, the children will learn to describe a route to school using simple direction, the names of the different place in town and simple directions. They will also be encouraged to use the phrase "il y a..." (There is /there are)

History

Within the first half term the pupils will research the life of the Maya. They will have the opportunity to research and create some of the amazing architecture and investigate how they influenced life today. They will also focus on where the Mayans are in a historical timeline.

The pupils will then have the opportunity to investigate part of Shakespeare's England. They will create their own research project focussed on the areas of: crime and punishment or leisure.

Books/Stories/Poems:

The pupils will be reading 'Wonder' as a class reader. They will also have the opportunity to read a selection of creation stories, linked to RE and Literacy.

Within guided reading the pupils will learn key comprehension skills and how to apply them. They will also read a variety of fiction and non-fiction texts.

SPRING 1=
MAGNIFICENT
MAYANS
SPRING 2 - SHOCKING
SHAKESPEARE.
Willow Class
Spring Term
2017

Art/DT

The pupils will design, research and create their own Mayan Mask, evaluating it as they go along. In DT they will create their own puppet theatre, using computer aided design.

English

Writing: The children will create their own persuasive guides for the Counties and cities and the UK. They will then write their own Mayan Creation story, followed by a narrative unit based on Macbeth and create a Wikipedia page about an aspect of Shakespeare's England. They will end each half term by writing a book review.

Reading: Individual, Fiction & non-fiction, Whole class RIC (Retrieve, Interpret, Choice Reading Lessons), comprehension skills.

Mathematics

Fractions,
Percentages,
Algebra,
Ratio and proportion,
Place Value,
Position and direction,
Statistics,
Measurement.



R.E. - The children will be debating the relationship between the accounts of creation in genesis and contemporary scientific accounts. The children will use their findings to create a balanced argument and be given the opportunity to focus on what they believe.

P.E. - This term the children will exploring how exercise affects the body and will be completing weekly circuits. Then the children will be developing their hand / eye co-ordination as we explore net and wall games, focusing on tennis.

Computing - This term the children will be creating a short film about e-safety and use this to promote the importance of e-safety across the school. They will also be creating games using the free software Scratch and continuing developing their skills on the class blog.

Dear Parents/Carers,

I hope you had a wonderful Christmas and are reenergised for the New Year. We have another busy term ahead. We will start by finishing our 'What makes Britain great?' topic. This will be followed by a step back in time to the Mayans, exploring a different culture and civilisation. In the run up to SATs the pupils will have the opportunity to focus on Shakespeare's England, creating their own research project.

Willow PE will now be on Wednesday and Thursday afternoon. In the colder, damper weather, please could children have warm tops and long trousers (grey or black track bottoms). It is also useful if they have a spare pair of socks in their PE kit.

Homework will be set on Wednesdays and given in on Tuesdays. Four pieces of homework will be set each week, designed to take 20 minutes each. These will include spellings, reading, writing and maths. Your child will also have their chosen times table to learn each week. Please could you remind them of the importance of handing homework in on time. We have limited times for marking and if it is not in on time it will not be possible to mark it before the next set is given out. There will of course be the odd time when homework is forgotten or not finished for genuine reasons - please tell your child to speak to me about it and I will help them to catch up. We would also like to encourage the children to spend time on SUMDOG and Lexia Core 5 reading software. Each of them have their own unique log in code and have questions tailored to them.

We will be continuing to encourage the children to read frequently and watch this space for our new reading incentive scheme.

Spellings will follow the National Curriculum patterns along with two words from the non-negotiable list. Tables will be tested on Monday and spellings tested on Tuesday.

Our morning routine is that the pupils begin to arrive at 8.30 on the playground. They will then be brought into the school, ready to start

lessons. Each day there will be an activity for the pupils to complete, which will include: reading, mathematics, times tables and handwriting.

If you ever need to contact me you can catch me at the school gate every day or you can ring the office and make an appointment.

Thank you for all your continued support.
Laura Sandon-Webb