

## Petworth CofE Primary School – Questionnaire 2019

	Strongly Agree	Agree	Neither agree or disagree	Disagree	Strongly disagree	N/A
My child enjoys coming to school	78.7%	19.1%	2.1%			
The school is a safe environment for my child	93.6%	6.4%				
The school has a caring and supportive ethos	93.6%	4.2%	2.1%			
The school office staff are approachable and effective if I have an issue with my child	74.5%	25.5%	2.1%			
Petworth CofE Primary School promotes the Christian values effectively	83%	17%				
Thinking about your child's teacher – the teacher know my child well	74.5%	23.4%	2.1%			
Thinking about your child's teacher – the teacher is helping my child make good progress	72.3%	25.5%	2.1%			
Thinking about your child's teacher – the teacher encourages my child to do their best	74.5%	23.4%	2.1%			
My child receives an appropriate amount of homework for his/her age	55.3%	25.5%	10.6%	6.4%	2.1%	2.1%
My child enjoys a stimulating range of extra-curricular activities	66%	29.8%	2.1%			2.1%
The school communicates with me effectively about my child's progress	68.1%	17%	10.6%	4.2%		
The school communicates with me effectively about how to support my child's learning	68.1%	23.4%	4.2%	2.1%		
The school communicates with me effectively about school events and activities	76.6%	23.4%				
The school environment looks welcoming with children's work prominently placed	85.1%	14.9%				
There is a good standard of behaviour at Petworth CofE Primary School	59.6%	38.3%	2.1%			
When joining Reception, the arrangements were welcoming and informative for parent/carer and child	68.1%	14.9%	2.1%			14.9%
The school is welcoming and there are opportunities to get involved	76.6%	23.4%				
I think the school is well led and managed	85.1%	14.9%				
I understand the role of the school governors	66%	25.5%	6.4%	2.1%		
The Senior Leadership team are approachable and effective	70.2%	19.2%	8.5%	2.1%		
The information on our website is useful and informative	70.2%	25.5%	4.2%			
I would recommend Petworth CofE Primary School to another family	89.4%	10.6%				

**Headteacher**

John Galvin

**Petworth C of E Primary School**South Grove, Petworth,  
West Sussex, GU28 0EE**Tel:** 01798 342369**Fax:** 01798 343195**E-mail:** [office@petworth.w-sussex.sch.uk](mailto:office@petworth.w-sussex.sch.uk)**Website:** [www.petworth.w-sussex.sch.uk](http://www.petworth.w-sussex.sch.uk)

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26 June 2019

Dear Parents / Carers,

Thank you to everyone who returned their questionnaires and has included all of the forms returned by 26<sup>th</sup> June 2019. It really does help us! Overall, we are very pleased with the responses we have had back. 100% of returned questionnaires either agree or strongly agree that they would, '*recommend Petworth CofE Primary School to another family*', which is a huge endorsement and this has been evident as we have had seven children join us since Easter and we have thirty children starting in September. However we do recognise that we need to continue to develop aspects of the school to ensure we reach our, and your, high expectations. The following are a few areas that do need some explanation.

The most comments we received were about parking on the school site. One comment mentioned a gate, but unfortunately due to a private house and other facilities on site this is not an option at the moment. We did explore an electric barrier but this is too expensive. We have had Mr Rowley stand there before and after school, however this is not a good use of his time.

We are very reliant on the goodwill of our parents, who on the whole do not park on the school site. However no matter what we do some people will continue to come onto the school site.

Another comment was about Schools Buddy which we are currently exploring how to make this easier and less 'cumbersome'.

**Homework**

Homework is always something that no one will ever agree on. I talk to one parent and they want less homework and then the next parents wants more. My view is that it should be little but often e.g. read ten minutes a day, times tables for ten minutes a day; spellings for ten minutes three times a week. Doing these will make a huge difference to every child. We held a parents / carer meeting on homework and the discussions did help us. Most of the homework that we set can be done independently and we have invested in online programmes to help consolidate the learning we are exploring in the school.

**Communication**

**Progress** – We have introduced termly information about your child, which gives you an insight into what your child has covered in the classroom for maths, reading and writing; the teacher assessment of year objectives; and the targets for the coming year. In addition to this, we write annual reports every July. Also we have two parents' evenings during the year, with an additional sharing of work in July. In Oak Class we use Tapestry to give constant feedback on the children. Every teacher would be willing to discuss your child's progress at an appropriate agreed time.

**Support learning** – We have organised several opportunities for parents’ to come and see how they could support their children in the core subjects (maths, reading and writing) this year. We also periodically inform parents via our newsletter of other ways they could support their child at home. We also have included some information on the class blogs to give advice to support learning, however not many people view these.

### **Governors**

Our Governors do an amazing job where they challenge the leadership of the school in all aspects of school life. Our Senior Leadership Team (SLT) work with the Governors to develop a strategic view of what happens in the school. This role is completely voluntary and every governor has a different role. There will be a ‘Meet the Governors’ opportunity in September to meet some of the team, find out about their role and of course discuss aspects of the school. There is also a comments box in the entrance if you would like to contact them.

Thank you again for your responses to this questionnaire and if you require further information, please do not hesitate to get in touch.

Yours sincerely,



John Galvin  
Headteacher