

Petworth CofE Primary School

Homework Policy



Reviewed:	March 2017
Next Review:	March 2019
Person Responsible:	John Galvin

Inspire, nurture and challenge with JOY at the heart in all we do.

This policy is to inform governors, teacher, parents, Ofsted and other agencies of the way we organise Homework throughout the school at Petworth CofE Primary School.

Aims

- To ensure consistency of approach throughout the school
- To ensure progression towards independence and individual responsibility
- To ensure the needs of the individual pupil are taken into account
- To ensure parents/guardians have a clear understanding about expectations from themselves and the pupil
- To extend and improve the quality of learning experiences offered to the pupil via reinforcement and revision
- To provide opportunities for parents, pupils and school to work in partnership
- During Year 6 to prepare for transfer

Objectives

- Ensuring that staff are clear of what the homework expectations are for the pupils they teach
- Agreeing a marking policy which covers the requirements of marking homework
- Providing opportunities for pupils to develop good habits and self-discipline
- Providing training for pupils in planning and organising their time
- Encouraging ownership and responsibility for learning
- Providing opportunities for differentiated tasks where appropriate
- Providing information for parents regarding the role of parents and carers in supporting pupil's homework
- Allowing practice and consolidation of work done in class
- Allowing preparation for future class work
- Providing opportunities for developing skills in using libraries and other learning resources
- Creating channels for home-school dialogue
- Providing opportunities for parental co-operation and support

Time allowance

The recommendations from Government are as follows:

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|---------------|--|
| Years 1 and 2 | 1 hour per week (reading, spellings, other English and number work) |
| Years 3 and 4 | 1.5 hours per week (English and Maths as for Years 1 and 2 with occasional assignments in other subjects) |
| Years 5 and 6 | 30 minutes per day (regular weekly schedule with continued emphasis on English and Maths, but also ranging widely over the curriculum) |

Petworth CofE Primary School minimum expectations within this school are:

- Year 1 Read or listen to a story read by an adult for 10 minutes on four days a week.
Carry out a curriculum experience task related to the child's learning focus at least 3 times per term.
- Year 2 Read or listen to a story read by an adult for 15 minutes on four days a week.
Learn spellings and tables with an adult for 5 minutes four days a week and/or Mathematics.
Carry out a curriculum experience task related to the child's learning focus at least 3 times per term.
- Year 3 Read and discuss the content of the book with an adult for 15 minutes three times a week.
Learn spellings and tables with an adult for 5 minutes on four days a week
Carry out a maths or English task e.g. Mathematics for 30 minutes during the week.
- Year 4 Read and discuss the content of the book with an adult for 15 minutes three times a week.
Learn spellings and tables with an adult for 5 minutes on four days a week.
Carry out a maths or English e.g. Mathematics task for 45 minutes during the week.
- Year 5 Read for 30 minutes four times a week.
Learn spellings and tables with an adult for 5 minutes on four days a week.
Carry out a maths or English e.g. Mathematics/Lexia task for one hour during the week.
- Year 6 Read for 30 minutes five times a week.
Learn spellings and tables with an adult for 5 minutes on four days a week and/or Mathematics/Lexia.
Carry out a maths English e.g. Mathematics/Lexia task for 1 hour and 30 minutes during the week.

Parental Role

Guidelines for supporting homework time:

- Try to provide a quiet, comfortable environment with space to work, including table space, if written work is required
- Find a room to work in without the distraction of a television
- Try to ensure a time free from unnecessary interruptions
- Try to ensure that the necessary resources are available
- Try to ensure that their children are clear about the tasks and sign that the child has completed the work on time
- Try to make it clear to children that they value homework, and support the school in explaining how it can help their learning
- Encourage the children and praise them when they have completed homework
- KS1 will have homework set on a Friday, completed homework to be brought into school the following Friday
- KS2 will have homework set on a Wednesday, completed homework to be brought into school the following Monday

Incentives/Sanctions

Children's work will be rewarded, as for daily school work, by inclusion in displays, showing at special assemblies, and by gaining stickers.

Teachers are asked to set homework, which is useful and relevant. Where a pupil has not done the set task the teacher will give them further opportunities to complete the homework tasks.

Entitlements

The class teacher will provide the pupils with:

- Learning experience letters so that the children and parents know what is expected with their home learning
- Tasks

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- Reading diaries, where comments can be made by both parents and children when they read at home
- Homework diaries, where appropriate, in which a record of Homework given and completed can be kept
- Paper/worksheets or a book on which the homework can be recorded
- A time frame so that the pupil knows when the homework should be completed
- Communicate with parents to solve difficulties or to share resources

The school will:

- Build up a bank of resources to support the teacher in setting homework
- Provide opportunities for staff to share ideas/concerns relating to homework
- Inform parents of the homework and the parents' role within it
- Agree a marking policy for homework that is not too onerous for teachers and inform parents of the way it works
- Keep a record of homework activities used
- If the homework is IT based, the school will give the child opportunities to complete in school if they do not have access to the Internet

Monitoring and Review

The headteacher will be responsible for discussing with teachers how far the school policy is being successfully implemented.

This policy will be reviewed in March 2019 when the views of parents will be sought, and the extent to which the policy is contributing to the progress pupils make at school and their attitude to learning will be assessed.