

Petworth CofE Primary School Curriculum Framework Overview Year 3 2020-21

School Global theme	Compassion (stories)	Inspire	Peace (aspirations)	Nurture	Respect	Challenge
National & whole school events	Forest School Day Harvest	Parliament week Children in need	National Handwriting day 23 rd Jan Safer Internet Day	Sport Relief Science Week World Book Day 1 st March	St Georges & Shakespeare Day	National School Sports Week 24 th June Sports Day
Collective Worship						
Class Theme	From Stone Age to Iron Age WW2 (Animal Heroes focus)		Poles Apart	A Global Palette (Last 3 weeks)	From Seed to Forest	Dragon's Den (Last 3 weeks)
Hook	Re-enact Stone Age hunter/gatherers life and settlement working in groups	Visit to WW2 dog grave Butser Ancient Working Farm	Letter from David Attenborough: Film crew requesting chn to create a documentary about the poles and their future	Visit local art gallery	Petworth Park visit Ford Recycling Centre	
Outcome		Stone Age Class museum	David Attenborough-style documentary	Class art gallery	Class assembly	Children leading entrepreneur exhibition
Subject area	AUTUMN TERM 1 st Half	AUTUMN TERM 2 nd Half	SPRING TERM 1 st Half	SPRING TERM 2 nd Half	SUMMER TERM 1 st Half	SUMMER TERM 2 nd Half
English	Postcard from the Stone Age Newspaper writing Persuasive writing (RE Link)	Persuasive writing (RE Link) Instruction writing (Iron age link) WW2 poetry (Animal heroes)	Newspaper articles: Shackleton Diary writing (Scott and Amundsen) Tourist leaflet	Poetry- Kennings Write, read and perform poetry Story writing	Poetry using the senses Letters to argue about how to improve a location Writing settings	Persuasive writing Posters about inventions Debate (speaking and listening) Instruction writing
Quality Texts	Stone Age Boy Stig of the Dump	Ug The Black Out	Ice Trapped Planet Arctic: Life at the Top of the World The Polar Express	The Noisy Paint Box Picasso's Trousers	Paper Bag Prince Paradise Garden	Rosie Revere Engineer Iggy Peck Architect Entrepreneur and the No Trouble Bubble
SPAG	Recapping on Year Two Creating ans building sentences Different sentence types Expanded noun phrases Punctuation	Determiners: a or an Conjunctions to express time and cause Eg when, if, because, although, after, while, when	Adverbs Explaining how, when, where Eg then, next, soon, later, after Prepositions Explaining time and cause Eg before, after, during, because of	Speech- Inverted commas Tenses- present perfect in contrast to past	Nouns including abstract nouns Paragraphs Headings and subheadings	Word families Prefixes (auto, anti, super)
Mathematics	Number- place value Number- addition and subtraction	Number- multiplication and division Measurement - Volume, weight Topic related - Measuring to find height and lengths of mammals in the Stone Age	Number- multiplication and division Measurement- money	Statistics Measurement- length and perimeter Number- fractions	Measurement- orienteering at Petworth Park STEM day- measuring capacity using scales Growth line graphs Number-fractions Measurement- time Geometry- properties of shapes	Costs (adding money and calculating change) Statistics and research (tables and surveys) Geometry- properties of shapes Measurement: mass and capacity
Science	Classification of rock types Fossilisation	Sources of light, shadows and reflections	Simple forces including magnetism	Nutrition	Plants (lifecycles, parts and requirements for life)	Animals and skeletons
	<p style="text-align: center;">WORKING SCIENTIFICALLY SKILLS:</p> <ul style="list-style-type: none"> planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs <ul style="list-style-type: none"> using test results to make predictions to set up further comparative and fair tests reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations identifying scientific evidence that has been used to support or refute ideas or arguments 					
Geography	<p style="text-align: center;">Prehistory, Stone Age, Bronze Age, Iron Age</p> <p>How did people live at the time? What did they eat? What tools did they have? How do we use evidence to find out about the past? What significant changes were made in farming?</p> <p>Understanding reasons for settlements. What features would early settlers look for when deciding where to settle in Britain?</p>		<p>Locating the equator and poles on maps. Compass points, locating polar regions, climate and topographical features of the polar regions. Introduction to global warming and its effect on the polar regions.</p> <p>Researching Antarctic Explorers Timelines</p>	<p>Discovering artists from around Europe Recap Continents of the world. Looking at location of countries in Europe How is a country different from a continent? Where did a selection of artists come from? When did they live? Place on a timeline</p>	<p>Fieldwork in Petworth Park (NC: Use fieldwork to observe, measure and record) Drawing sketch maps Using 4 figure grid references to locate position OS map symbols Locating forests around the world, using atlases What is a rain forest?</p>	<p>Study of a UK region (not local area) Compare to our local area</p>
Art			<p>Collage (paper and fabrics to show perspective of arctic landscapes)</p>	<p>An European Palette of Portraits Portraits in a variety of media inspired by Picasso, Da Vinci and Van Gogh</p>	<p>Andy Goldsworthy- natural art Turner landscapes NC: learn about great artists, improve mastery of techniques including sketching and painting.</p>	<p>Georgia O'Keeffe flowers using acrylic</p>
Design & Technology	<p>Cave paintings Cave paintings using soft pastels Sketching using shading - rocks and fossils</p>	<p>Shadow art (WW2) Christmas art</p>	<p>Sledge design (bases designed to slide on smooth surfaces and equipment storage design)</p>	<p>STEM Week learning (Towers)</p>	<p>Cooking- vegetables Healthy eating</p>	<p>Design a new fidget toy Use research and criteria to develop products which are fit for purpose Use annotated sketches and prototypes to explain ideas</p>

Computing	E-safety - How to stay safe on the computer Using Outlook - incl writing emails	Blog-children to become more familiar with navigating the blog Continued interaction with Outlook including email and one drive. Film making using PhotoStory3-based on our visit to the dog grave and WW2 project.	Digital literacy- using the internet for safe research. Using google as a search engine. Presenting using word Film making - stop motion	Kodu (coding) Writing an algorithm Presenting information to an audience - Publisher	Kodu Independent project Designing leaflets using Publisher to advertise own improvement to the park	Word and office 365 Accessing word via 365 Creating and editing documents to collaborate with a wider audience
French	Moi <ul style="list-style-type: none"> Saying hello and goodbye Saying how you are and asking others Asking and answering questions about name and age Numbers 1-8 Grammar focus: introduction to question forms Phonics focus: [ɔ_] on, [y] u, [ʒ] j and [wa] oi 	Chansons et jeux <ul style="list-style-type: none"> Numbers 9 - 12 Singular and plural of common nouns Responding to simple instructions Understanding and responding to the question Combien de ... Phonics focus: [e] é, er, ez, silent -s in simple plurals: [ɔ_] on, [wa] oi 	On fait la fête <ul style="list-style-type: none"> Months of the year Numbers 13-31 Asking when someone's birthday is Saying when your birthday is Phonic focus : consolidation of soft j and g 	Portraits <ul style="list-style-type: none"> Names of parts of the body Colours Agreement and position of adjectives Saying what someone looks like Adjectives to describe size Phonic focus: [u] ou, [ø] eu, pronunciation added e.g. vert / verte 	Les quatre amis <ul style="list-style-type: none"> Animals Ne ... pas Phonic focus: [ʃ] ch, [ɔ̃] on Some verbs of movement 	ça pousse <ul style="list-style-type: none"> Expressing likes and dislikes Saying what you would like to buy or eat Phonic focus: <i>silent h before a, [i] i; [ɛ] è/ai; consolidation of [ʒ] j and g(e)/g(i); [u] ou</i>
Music					TERM TO LEARN: Cornet West Sussex Music Service	
Physical Education	Dance - Stone Age mime Invasion Games: Tag Rugby/Netball	Invasion Games: Netball OAA	Gymnastics	Net and Ball: Tennis Dance	Field Games: Rounders Athletics	OAA (Athletics) Field Games: Cricket Sports Day
STEM		STEM day - science focus		STEM Week - Science		Engineering/ technology focus
Religious Education	Creation/ Fall What do Christians learn from the Creation story?	Prophethood: Inspirational people Muhammed - the "seal of the prophets"	People of God: covenant, what does the Bible teach us?	Islam: How do Muslims show submission to Allah?	Incarnation and God; What is the Trinity?	Holy books. What can we learn from these books?
Rights Respect					Sustainability of marine life and natural habitats	Article 12- Right to expressing an opinion
Learning in the community				Science Week: STEM	Petworth Park	