



# P.P.S. Oak Class

April 2018  
Summer Term

## Dangerous Dinosaurs

We hope you had a lovely Easter break. For the first part of the Summer term we will be learning about Dinosaurs.

### Understanding the World

We will begin by finding out what the children already know about dinosaurs and what they would like to find out. Once they have written their questions, we will use information books and the internet to find out many exciting facts about dinosaurs.

As the children look at the skeletons of different dinosaurs, they will talk about the similarities and differences that they can see, as well as trying to identify the dinosaur through its bone structure.

### Literacy

As well as focusing on non-fiction books, we will be acting out the story, 'We're going on a bear hunt' before we make up our own story of 'We're going on a dinosaur hunt'. The children will think of different places that they might have to travel through in order to find a dinosaur, thinking about what they might hear and see along the way.

### Mathematical Development

This term we will be continue to practise our number bonds to 10 as well as counting back from various numbers. This will help to develop the children's skills as we learn more about subtraction. We will also be recapping 2D shapes and creating our own dinosaurs using these shapes, talking about the basic properties of the shapes that the children have used.

### Expressive Arts and Design

Once we have learnt about dinosaurs that used to exist, we will be making our own dinosaurs using different creative materials. The children will think about what their dinosaur might like to eat, as well as where they could live in order to survive. We will then work together to create our own dinosaur stories.

Below are a few activities that you might like to do with your child at home, however please feel free to bring in any other learning activities you have carried out with your child.

- Use a non-fiction book to find out more about dinosaurs. Which dinosaur is your favourite and why?
- Talk about the similarities and differences of different dinosaurs. This could be what they looked like, where they lived or what they ate.
- Make up your own 'taking away' stories using dinosaurs or other toys at home, for example, 12 dinosaurs were wallowing in the swamp and 3 got out. How many were left? How will you work out the answer?
- Create your own dinosaur or dinosaur home using recycling that you have at home.

Please continue to comment and make observations on Tapestry. It is great to see all of the additional learning that your child is doing at home. If your child has read at home with you, please make a note of this in their reading record and then hand it in in the morning so that we can record this.

Thank you  
Mrs Fogden