

P.P.S. Maple Class

January 2017 Spring Term

Discovering Dali!

Dear Parents,

Welcome Back! I hope everyone had a relaxing Christmas break and you are feeling ready to go as we have a lot planned for this term.

This term in <u>maths</u> we shall be doing more investigations to develop the children's maths fluency and confidence with numbers. We shall also be developing our understanding of calculations to solve integer scaling problems. The children will also be developing their statistical skills by collecting data about our favourite Dali paintings. We shall then be presenting this in our own graph or table for others to interpret.

During our **English** lessons we are hoping to get all fired up by debating and creating our own discussion texts about the importance of children's rights. We shall be planning, editing and writing our debates about children's rights that we will then share with each other. The children shall be focusing on the detail in their texts to help explain their points of view.

In <u>science</u> we are focusing on the digestive system. We shall be creating experiments to help us understand the processes that happen at each stage of digestion. The children will be working scientifically to compare the differences between teeth in herbivores and carnivores.

In <u>R.E.</u> we shall be looking into the five pillars of Islam. The children will explore how each pillar shapes the life of a Muslim. The children will also develop their understanding of the believe surrounding each pillar and look at the similarities in their own life to those who follow the Islamic religion.

This is just an outline of what the children will be exploring during this topic. We are using these newsletters to give you information about your child's education as this will replace the foundation subjects comments on the annual report.

This term, in history and <a href="https://example.com/history are researching Salvador Dali. We shall begin by researching his life and who he was. We will discuss surrealist art and compare different pieces. We shall also develop our own painting techniques based on those Dali used to create his own art.

During the topic we will be improve their mastery of drawing, painting and sculpting. Children will explore the techniques involved using different materials such as charcoal, paint, pencil and clay. The children will then put their techniques together to design and create their own, Dali inspired, sculpture.

Firstly in **Computing**, the children will be setting up their own blog where they will learn how to load the work they have been doing in all areas to share with everyone. The children will also develop their understanding of computer networks by exploring how data is transported from computers and how domain names and IP addresses help complete tasks on the internet.

This term in <u>music</u>, the cello's are back after popular demand. The children will continue to explore how to play and develop their skills to learn new and more complicated pieces. The children will be developing their understanding of different notes and begin to read music.

This term in <u>P.E</u> the children have been given the great opportunity to go Billingshurst leisure centre for swimming lessons to develop their proficiency in the water. The instructors will work with the children in small groups to develop their techniques in different strokes. The children will end the term of lessons by competing in a gala at the end of March.

This half term the children shall also be going to forest school every Wednesday afternoon. The children will develop skills in; knot tying, fire starting and fire safety . The children will develop a respect for the outside space and the creatures that live there.

General information

Homework will be set on a Wednesday and will be need to be handed back in by the following Tuesday.

Please remember to bring in kits for swimming on Mondays and for forest schools on Wednesdays.

Finally, thank you in advance for your support this term and if you have any problems please do not hesitate to speak to me.