

Petworth Primary School
Curriculum Map Maple Class (Year 4)

National and Whole School Events	Boys School Bombing/ Petworth Week Harvest	Parliament week Book Week Christmas	Safer internet day	Book Week		Sports Day
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main theme:	Where in the world? Europe	Roman Britain	Mountains	Invaders and Settlers: the Vikings	Region focus: The Mediterranean	Amelia Earhart
English	Non-chronological reports- United Kingdom Narrative	Instructions Newspaper report Narrative- Escape from Pompeii	Persuasive text Narrative	Poetry Jotun narrative writing	Poetry Narrative	Biographies Explanation text
Grammar	-Choosing pronouns to avoid repetition and support cohesion - Present perfect tense	-Fronted adverbials -Commas to punctuate adverbials	-Conjunction types -Apostrophes for possession including plurals and collective nouns	-Noun phrases and expanded noun phrases -Inverted commas	-Standard English -Paragraphing -Proof-reading for tense	-Consolidation
Maths	Place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Measurement: area Fractions	Fractions Decimals	Decimals Measurement: money and time Statistics	Geometry: properties of shape and position/direction
Science	Changes of state	Water cycle	Sound and vibrations POETRY LONG WRITE	Food chains and classification	Digestive system	Electricity POSTERS LONG WRITE

RE	<p>Gospel: what kind of world did Jesus want?</p> <p>POETRY LONG WRITE</p>	<p>Kingdom of God: What Jesus left, what was the impact of Pentecost?</p> <p>POETRY LONG WRITE</p> <p>Make videos</p>	<p>Why do Hindus want to collect good karma?</p> <p>DISCUSSION TEXT</p> <p>GLENN HODDLE LONG WRITE</p>	<p>Salvation: what did Jesus do to save human beings?</p> <p>DIARY WRITING</p> <p>EASTER LONG WRITE</p>	<p>What does it mean to belong to a religion?</p> <p>Hinduism</p>	<p>Religion study: Hinduism</p> <p>INFORMATION LEAFLET or DOUBLE PAGE SPREAD LONG WRITE</p>
Geography	<p>Where in the world? Europe</p> <p>Double page spread</p> <p>Diary of trip across Europe</p> <p>Petworth week: fieldwork</p>		<p>Focus study: mountains and fieldwork</p> <p>Make own quizzes</p>		<p>Regional focus: the Mediterranean</p> <p>Persuasive brochure</p>	
History	<p>Petworth week: the impact of Romans on West Sussex</p>	<p>Roman Britain</p>		<p>The Viking invasion and Anglo-Saxons</p>		<p>Amelia Earhart: significance and impact</p>
Computing	<p>E-safety</p> <p>Microsoft Office</p> <p>Computing systems and networks: the internet</p>	<p>Creating media: audio production</p>	<p>Programming A: Repetition in shapes</p>	<p>Data and information: data logging</p>	<p>Creating media: photo editing</p>	<p>Programming B: Repetition in games</p>
PSHE	<p>Who chooses what I do with my body?</p>	<p>What can I do if I feel under pressure to do</p>	<p>What are the signs that something might be</p>	<p>Why are passwords important and how</p>	<p>What does being responsible for ourselves mean?</p>	<p>What feelings and emotions do I</p>

	<p>What do we mean by private and privacy?</p> <p>What type of physical contact is acceptable/unacceptable in different situations and what should I do if someone touches me in a way I don't like?</p> <p>How and why do we keep things private and when might we need to share things?</p>	<p>something and who can help me?</p> <p>Why might people try to persuade others to share something they are uncertain about?</p> <p>How might it feel if something private is shared?</p>	<p>false or untrue? (link to computing)</p> <p>How do I assess and find the truth of the information I find?</p> <p>What do I do and who do I go to for support if I am upset about something I have experienced online?</p>	<p>do I create a strong password?</p> <p>How do you keep information safe online?</p> <p>What tools are available to protect and secure myself online?</p> <p>What safety features could I use to keep my friends and family safe?</p> <p>What could be an inappropriate relationship online?</p>	<p>What choices can and should I make to reduce risks?</p> <p>How do I access help effectively in an emergency?</p> <p>Why are there laws and what could happen to us if rules and laws are not followed?</p> <p>What rules are important for us in different places?</p>	<p>experience and how do I feel these in my body?</p> <p>What is involved in growing up and what does it mean?</p> <p>What sorts of feelings can change or loss bring?</p> <p>Where can I find help and support in person, online or otherwise?</p> <p>Which times in my life involve change and transition?</p> <p>What do people do to keep themselves and others emotionally healthy?</p>
Art	<p>Multi step Project: clay landmarks</p> <p>John Miro artist study</p>		<p>Georgia O-Keefe Landscapes</p> <p>Mixed media mountains: pencil, charcoal and pastels</p>			<p>Painting: watercolour, acrylic. Mediterranean theme.</p> <p>Artist study</p>

DT		Mechanical systems: levers and linkages Roman catapults		Food and nutrition: Healthy granola bars	Electrical systems: switches Garden lanterns	
Music	Guitar	Guitar				
PE	Forest school Invasion games	Gymnastics OAA	Swimming Dance	Swimming Net and Wall	Dance Striking and fielding	Athletics Invasion games