

General

Spring 2016: Welcome back! We hope everyone has had a fabulous Christmas and best wishes for the New Year.

General information: It would be helpful if the children have a complete set of named P.E. kit in school every day. If your child has ear rings can you please make sure they have tape or a pouch to keep the earrings in.

Both classes will be going to Forest school. Again, please make sure your children have the appropriate clothing so they can fully enjoy this amazing opportunity.

As you know your help with their reading is beneficial. Please continue to hear and discuss books with your children. If you date and sign their yellow books we will count it towards their reading rockets.

If there are any problems please do not hesitate to come to speak to Miss Dumbrell or Miss Whitchurch. Finally thank you for your continued support.

Maths

This term we will be concentrating on developing the children's understanding of place value. We will continue to work with addition and subtraction problems and stories. The children will be examining the properties of different 3D shapes. They will sort the shapes according to their properties.

Literacy

We will be approaching this topic across the curriculum using a variety of texts both fiction and non-fiction. We are going to examine the features of non-fiction texts with the aim of your child being able to write their own fact sheet. The children will continue to develop their phonics knowledge which will be reinforced through their spelling and reading.

R.E

During this term we will be exploring what the children is important to them. We will be nurturing their ability to become more adept at recognising what is right and wrong leading to them making better informed decisions. In our curriculum experience we will be looking at other countries and therefore discussing similarities and differences between communities. We will explore what is important to Christians especially round the significant Christian celebration of Easter. This will link to our values of compassion and forgiveness.

Some ideas for you to try at home

Around the world in 80 days.

Make a poster for the destination of your favourite holiday.

Design a non-fiction leaflet about a plant found in a hot or cold country.

Easter

Decorate a hardboiled egg.

Think about the different symbols of Easter and what they mean e.g. the crosses on hot cross buns.

Learning Experience

Around the world in eighty days.

This experience will be focused around the story of 'Miranda the Explorer' by James Mayhew when a little girl travels around the world in a hot air balloon. They will become more aware of other countries. We will be learning about the U.K as a whole and focusing in on our locality. We are hoping to explore Petworth using our ICT skills to record our findings. We will use programme Beebots to go on their own journey. Using a variety of resources we will find out facts about typical features of hot and cold countries linking to our work in literacy.

Easter

During this time of year, the children will further develop their knowledge of the Easter story. They will be challenged to make a garden sculpture linking to their work in art that will represent different parts of the story. In each week the children will be introduced to the next element of the story. This will also link to our science on observing the four Seasons and comparing what each Season brings.

P.E

Children will continue their work on multi-skills with Mr. Newman and will look at using their gross motor skills by moving and passing safely and accurately.

The children will also have a session that will focus on gymnastics. Children will be exploring ways to move from position to position with a theme of creating bridges. We will be emphasising the precision and strength of their movements.