

Petworth CofE Primary School

Inspire, nurture and challenge with JOY at the heart in all we do.

Prospectus 2017—2018



Welcome to Petworth CofE Primary School

Dear Parent/Carer,

Finding a new school for your child can be an anxious time, therefore it is essential that we help you make the right decision. Our prospectus just gives you a glimpse of what we offer and want to achieve as a school community. Through our inspiring and challenging curriculum we encourage everyone to nurture each other to reach their full potential.

At Petworth CofE Primary School we believe that education is very much a partnership between home, and school with parents actively encouraged to be involved in their child's education. We want our children to feel valued and actively promote self-esteem, which is vital if our children are to achieve their potential. In the words of our WOW (Working on Worship) group, "Inspire, nurture and challenge with JOY at the heart in all we do." Petworth CofE Primary School provides an attractive and stimulating learning environment where staff and children enjoy learning and play an active role in the community.

Our children are polite, highly motivated and are encouraged to take responsibility for their learning. At Petworth CofE Primary School we strive for excellence, set high standards for all and aim to ensure all of our children reach their full potential.

Our prospectus only gives you a small insight into what we offer our children. I would encourage you to visit us during a normal working day, to see the school in action and meet the pupils and staff to see for yourself why Petworth CofE Primary School is the right school for child.

If you would like to discuss your child's education or require any further information please do not hesitate to contact me.

I look forward to meeting you.

Yours sincerely,

John Galvin





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We are an inclusive school community providing excellent primary education within a caring Christian environment.

"Inspire, nurture and challenge with JOY at the heart in all we do."

Our vision is for the children, parents and staff to share enthusiasm and curiosity as they become life-long learners in a happy and safe school, where they reach their full potential as individuals.

We will achieve this:

- with J.O.Y. (Jesus, Others, Yourself) at the heart of all we do.
- by providing a challenging and creative curriculum to inspire and nurture enthusiasm for learning.
- by being part of a wider community developing compassion and respect for others, and the world around us.
- by developing high self-esteem and encouraging independence.
- by providing a safe and caring environment for the whole school community.
- as we aspire to excellence.

Our School Aims to be a school where everyone learns and works in a secure, encouraging and friendly environment, and to provide the best possible standard of education for our pupils. We promote many attributes, which can help everyone be lifelong learners such as; perseverance, independence, creativity, critical thinking and collaboration. We want to instil in our children the importance of taking that extra step, "If anyone forces you to go one mile, go with them two miles." Whilst embracing all of this we ensure we set the highest goals of excellence and we take pride on our learning journey.

Safeguarding at Petworth CofE Primary School

We are committed to Safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment. Our intention is that children will be safe, secure and happy, and enjoy their time as pupils at our school.





As a Church school, we believe we learn about God and grow together with Jesus alongside us as our guide, friend and brother.

This is underpinned by the following statements of principle:

- To provide a secure, safe and caring environment that reflects the Christian way of life.
- To respond to children's individual needs and ensure that each child has equality of opportunity.
- To base our learning on first-hand experience and use a range of teaching techniques.
- To work in partnership with parents valuing their knowledge of, and relationship with, their child.
- To continue to develop closer links with the community.

To achieve this, we will strive to enable children:

- To develop imaginative, creative and enquiring minds.
- To acquire knowledge and skills relevant to this fast-changing world.
- To respect religious and moral values of our own and other races, religions and ways of life.
- To pursue and develop their interests and talents within the curriculum, so that they become valuable and contributing members of the community.
- To further develop links with the life of the Parish Church.

Our Curriculum

We follow the National Curriculum, which forms the backbone of our school curriculum. Children learn best when they enjoy what they are doing. We believe in enriching and supporting learning through first hand and practical experiences. We use our knowledge of how we learn to ensure that excellence is achieved through enjoyment. Active involvement leads children to become independent and creative so high standards are achieved. The curriculum is purposely planned to be exciting and challenging so that all children have the opportunity to reach their full potential in a wide range of curriculum areas. Educational visits and visitors into school enrich and develop the children's understanding of the work we cover. In addition to this we give the children opportunities to be enterprising through real life scenarios and through a variety of key curriculum initiatives e.g. Forest School and Rights Respect.

To further support our curriculum we offer a wide range of before and after school activities from extra maths and reading sessions to many different sporting activities to art opportunities.





Forest School

The philosophy of Forest School is to encourage and inspire individuals of any age through positive outdoor experiences. Spending time in a woodland environment has a great positive influence on health, wellbeing and personal development.

By engaging in, motivating and participating in achievable tasks and activities in a woodland environment each child has an opportunity to develop intrinsic motivation, sound emotional and social skills. These, through self-awareness, can be developed to reach personal potential.



Petworth CofE Primary School is a voluntary controlled school, which means that it was originally founded by the Church of England but chose to come under the control of the Local Education Authority (LEA)

after the 1944 Education Act. Our school maintains its links with St. Mary's Church in Petworth by having two Foundation Governors, who are nominated by the Parochial Church Council (PCC) and appointed by the Diocesan Board of Education.

Our school is extremely well resourced and comprises of nine classrooms, an ICT suite, a library, five group rooms, a resources room and a well resourced hall. The outside area consists of playing fields, two playground areas, climbing frame, trim trail, Early Years area, a reflective area, storytelling area, a stage, new allotments and an environmental area.





There is close collaboration between our Primary School and Midhurst Rother College. The children in Key Stage Two regularly participate in science, maths and sporting events at the college. French is taught to KS2 children by our specialist teacher. We work closely with the West Sussex Music Trust, who assist us with our music lessons for children in Key Stage Two. Every child in Key Stage Two will learn a musical instrument for one term during the academic year.

We like to draw on the skills and experience of local people, organisations, and to visit places to support interesting and relevant learning activities. We are a corporate member of the Petworth Society and actively participate in local events as we believe our school should be at the heart of the community.

ADMISSIONS

Admissions Policy

Children whose fifth birthday is between 1st September and 28th/29th February,

start school full time in September.

Children whose fifth birthday is between 1st March and 31st August, start school part time in September and attend full time from January.

If parents wish, their child can start full time in September.

Admission forms are sent to parents from West Sussex County Council's Admissions Office during the October preceding the year your child starts school. All admissions are dealt with by West Sussex County Council Admissions Department, <u>www.westsussex.gov.uk/admissions</u>, which contains all current admission arrangements and information for parents on how to apply on-line.

Parents wishing to visit our school are invited to telephone for an appointment with the Headteacher, who will be pleased to give them a guided tour of the school and answer any questions they may have. Visitors are encouraged to talk to staff and pupils.

We offer school places to all children in the September following their fourth birthday.

We try to make sure our youngest children, and their parents, have a smooth introduction to school life. Our induction procedure includes parents' meetings, home visits, open evenings for parents and children; visits to pre-schools and nurseries by staff members and preliminary visits to school for the children. Full details are given to parents of new children during our New Parents Evening before they start school.



The Early Years Foundation Stage

The EYFS curriculum is divided into seven areas of learning, three prime and four specific. In delivering the curriculum many of these areas overlap.



Through our excellent transition structure and the way we incorporate the children's ideas into the curriculum, the children are very quick in to the stride of school life. The emphasis is placed on the children choosing their activities and self initiated exploring and learning.

We use an assessment tool (Tapestry), which keeps parents and carers informed about their child's progress.

The seven areas of learning are:

Personal, Social and Emotional Development

• Making relationships • Self-confidence and self awareness • Managing feelings and behaviour

Physical Development

• Moving and handling • Health and self-care

Communication and Language

• Listening and attention • Understanding • Speaking

Literacy

• Reading • Writing

Mathematics

• Numbers • Shape, space and measure

Understanding the World

• People and communities • The World • Technology

Expressive Arts and Design

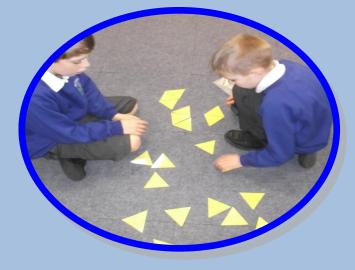
• Exploring and using media and materials • Being imaginative



School Organisation

Petworth CofE Primary School has 204 children on our school roll, which means we have a single class for each year group. The exception to this is our present year two, which has two classes. We believe that for children to fully engage in the National Curriculum and for children to reach their full potential that children should be taught in same aged classes.

Oak Class	Reception	Early Years Foundation Stage
Ash Class	Year 1	Key Stage One
Rowan Classe	s Year 2	Key Stage One
Beech Class	Year 3	Key Stage Two
Maple Class	Year 4	Key Stage Two
Elm Class	Year 5	Key Stage Two
Willow Class	Year 6	Key Stage Two





The School Day

The school day at Petworth CofE Primary School is made up of four teaching sessions, a Collective Worship and two registrations. The school gates open at 8.30am and the day begins at 8.45am when registration will begin, so we ask that all pupils are ready to start school at this time.

Wrap-around provision

At Petworth CofE Primary School we are aware that some families may require an extension to the normal school day. We work closely with the adjoining Wakoos Nursery (<u>http://</u> <u>www.wakoosc4c.co.uk/petworth/</u>), who offer both breakfast and after school club provision aimed at supporting our families.

Petworth CofE Primary School and the Community

The partnership between home and school is one of the many things that makes our school special. Parents and carers are important to us and we have a strong commitment to developing links between home and school. By working closely with parents and the local community we ensure that your children have an excellent start to their education. We highly value the support that parents, carers and grandparents give and they are welcomed into the school to share their expertise and help in the classrooms. As well as providing curriculum support, the PPSA work tirelessly to put on social events and organise fundraising activities.

Pupils, teachers, parents and governors take part in local events such as Remembrance Sunday Church Service, Remembrance of the bombing of Petworth Boy's School (29th September) and the giving of harvest gifts to various charities associated with the Church. Children dance at Petworth's Fete in the Park and Petworth Fair in July and November respectively.

The children are encouraged to involve themselves in the community and have taken part in intergenerational gardening and cooking projects with residents of 'Rotherlea' Residential Home. A group of children have learned how to become Junior Curators at Petworth House and can be seen on duty some Sunday afternoons. The children also take part in the annual Petworth Festival Service in St Mary's Church. At Christmas a number of children visit Rotherlea and Petworth Cottage Nursing Home to sing carols.

We have developed a link with Christ Church Streatham CofE Primary School in London. Through this link we are be able to share the uniqueness of our school with the children in London, whilst at the same time learning about their customs, cultures and heritage.

The villagers of Nagybereg in the Hungarian part of the Ukraine are being helped to help themselves as a result of a ten year programme set up by Petworth United Reformed Church. In the past the school has donated such items as cooking equipment and teaching materials. Every Christmas we have a "Giving Tree" in school where staff, parents and children donate gifts for the children of Nagybereg School.

We have an Educational Group Membership for Petworth House, which means that the children may be taken to the House to gain first hand experience at the many events which take place there at no charge to parents. There will also be a chance for us to use the House and grounds, with its amazing resources, to enrich the individual class curriculums.





