

English:

Reading:

In Rowan we take part in 'Cracking Comprehension' which focuses on teaching the children the skills of decoding and interpreting fiction and non-fiction texts.

Writing:

The children will be writing an advert for a polar expedition and newspaper reports and diary entries about the Great Fire of London. All writing focuses are completed in a cycle of planning, proof-reading and redrafting to encourage a sense of pride and achievement of the very best work.

Maths:

The children will be working on number facts, calculation, shape, measurement and data handling. We will be working especially hard on our multiplication and division.

Computing:

The children will learn how to be game testers debugging computer software, making their character move and change the story setting, and may need to correct mistakes that they have made. We will also use computers and laptops to help support keyboard and mouse skills. We will be learning how to use the Internet safely to help us research our topic work, such as information websites about The Great Fire of London



Science:

The children will be learning about habitats and life cycles this term. We will start the Spring Term investigating habitats and food chains, moving on to look at the circle of life, focusing on life cycles of a variety of animals and minibeasts.

P.E.:

The children will be taking place in tennis and ball games, working on bouncing, throwing, catching and aiming.

Spring 1 - Ice and Fire

Spring 2 - Circle of Life

Rowan Class - Spring 2017



PSHE:

We will begin by thinking about the topic 'Rights, Rules and Responsibilities', through class rules, understanding right and wrong, explaining our views and decision making. We will then think about 'Myself and My Relationships, Family & Friends'. This will help the children to understand friendships, valuing our differences, and listening to different points of view, and how to resolve conflicts.



Music:

The children will sing with a sense of performance, performing 'London's Burning' in a round. They will learn to recognise long and short sounds. They will create musical sounds using percussion and learn to listen to and make comparisons between 2 pieces of music.



Geography:

The children will be identifying the location of hot and cold areas around the globe in relation to the equator and North/South poles, and learning about polar animals and Inuit.

R.E.:

We will be learning about and retelling the story of creation, recognising that creation is the beginning of the big story. We will discuss how Christians know about creation and God.

Art/D&T:

The children will be working on collage and painting using hot and cold colours.

In D&T the children will be making igloos out of marshmallows and icing, and creating 3D globes using papier-mâché.

Dear Parents/Carers

Happy New Year, I hope you had a very merry Christmas break and that the children are feeling refreshed and energised ready for a busy, exciting and challenging spring term!

Our topics for this term are Ice and Fire and The Circle of Life. These topics incorporate a mixture of all of the areas of the curriculum with a particular focus on history, geography and science. Our Ice and Fire unit will encourage the children to recognise the continents and oceans of the world, whilst also looking closely at the polar regions and comparing life there with our lives. They will be learning about the Great Fire of London, creating their own 3D Tudor style houses to burn in our own re-enactment. They will be looking at chronology and be encouraged to ask questions about the past. The Circle of Life will encourage scientific learning, we will be looking at life cycles of various animals and mini beasts and we will have our very own resident chicks hatching.

Homework is set each week (Wednesday in Rowan Investigators and Friday in Rowan Explorers), this term we will be sending handwriting practice in addition to spellings and maths homework. This is to encourage cursive handwriting, working on the correct formation of letters. In addition to set homework please continue to read with your child at home, as we are eager to encourage a love of reading. We love children to read a range of books both fiction and non-fiction, the discussion that follows this reading is vital and encourages the development of essential comprehension skills. Remember to record all reading, whether it is comics, books or TV guides! All reading is praised and the children can achieve awards in assembly through Reading Lightyears.

I would like to personally thank you for your on-going support with your children's learning at home. If you have any free time, whether it is an hour or a whole afternoon please come and see Miss Rawlings as parent help in school is greatly appreciated and beneficial to the children's progress.

Kind regards,

Miss Rawlings.