



Books/Stories/Poems:

George's Secret Key to the Universe
Man on the Moon

Art/DT

Making clay aliens

Space pictures
using choice of
media

Making space
rockets from junk

Modelling using
plasticine for
animations

English

Writing:

- Explanation text eBooks about space using 'Book Creator App'
- TV news reports about a mission to Mars
- Fantasy stories set in an imaginary space world
- Phonics work to revise and practise spelling patterns

Reading:

- Individual, Fiction & non-fiction,
- Whole class RIC (Retrieve, Interpret, Choice Reading Lessons)

Mathematics

- Number;
- Measures/ Area & Perimeter
- Statistics/ Fractions
- Problem solving and investigations
- Week of Inspirational Maths
- Times Tables practice - PLEASE MAKE SURE YOUR CHILD LEARNS THEIR TIMES TABLES AT HOME EVERY WEEK FOR A TEST ON MONDAYS

Music

- Instrumental and vocal rounds

R.E.

- How do Muslims present their beliefs in practice?
- Easter

P.E.

- Games and swimming

Computing

- Animation, digital file types,
- making and manipulating pictures,

PSHCE

- Going for goals

French

- Description of planets



Visit/Visitors

Visit to Chichester
Planetarium.

A night with the
stars- stargazing.

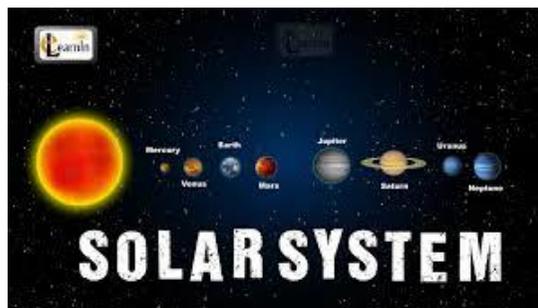
Year 5 trip to Sky
Skills academy.

History

History of space exploration

Science

- Earth, sun and moon
- Rotation of planets around the sun
- Seasons and eclipses
- Night and day
- Gravity
- Stars
- Phases of the moon
- Tim Peake's voyage



Dear Parents,

As you can see, we have a very busy term ahead of us with our new topic 'Journey to Space'. The children have already been involved in a trip to the South Downs Planetarium and in writing questions to ask Tim Peake during his #CosmicClassroom.

Our PE slots are on a Monday (swimming at Billingshurst) and a Friday (Bat and Ball games) and the children will need appropriate kit in on both days - please also ensure your child has a warm pair of trousers and a jumper for Friday PE.

Although there has been no homework for the first 2 weeks of term, it will be coming home on a Wednesday and due back in on a Monday. We would like you to hear your child read at least 4 times a week - I know when children get to KS2, that this can be a challenge, and we will continue to record how many times they have read for the Reading Light Years. Please hand reading diaries in on Monday with the homework. Any homework that is not in on time will not be marked I'm afraid, as we have limited time to mark it. Your child will have 4 pieces of homework each week - designed to take 20 minutes each. These will include spellings, reading, and maths.

Your child will have a times table to learn each week and this may be different from their friends. Although tables are not the 'be all and end all' of maths, it makes lessons, and life, so much easier if they know them. We will be testing these every Friday morning.

Each week we will be looking at a new phoneme or spelling pattern and although there will not be official spellings to 'learn' each week for a test, we will be referring to these patterns during the week.

Lessons will start at 8.45 prompt every morning and therefore children need to be in the classroom at 8.40. Please try not to have them in much before that. Although I am very happy to talk to you about your children and their learning, please try and catch me on the gate at the end of the day, send a note with your child or ask the office to arrange a meeting with me. The start of the day in a classroom is a busy place and it is difficult to discuss things in confidence.

The children will be writing a weekly blog about life in Maple class and when we have the details we will let you know - it will be great to read and an insight to 'what really goes on'!

Your child may be taking part in some in school 'booster sessions', some of these will have happened before and some are new. We will discuss these with you on parents evening in February.

Laura Braun