



# P.P.S. Willow Class

April 2018  
SummerTerm

## World War II / Athletic Aspirations

Dear Parents,

Year 6's last ever term of primary school has arrived! We are looking forward to making the most of the time the children have left here at Petworth Primary by providing them with some memorable and enjoyable experiences.

The beginning of the term will focus on supporting the children's readiness for their upcoming SATs (week commencing May 14th), both in terms of their academic development and their well-being. However, we also have the chance to explore a fascinating topic — World War II

As the term progresses, we will also be aiming to ensure that pupils feel ready for their transition to secondary school. Part of this process will be giving the children the opportunity to show leadership and organisational skills in their second topic— 'Athletic Aspirations'.

As part of our WWII topic, the class will be analysing propaganda in history lessons. They will consider the significance of technological developments and military strategy in The Allies' victory over the Nazi Germany. Children will also be learning how Jewish people were persecuted during this period and the impact that this had. Their understanding of these events will be deepened by studying source material such as Anne Frank's diary.

In addition to our historical work, children will continue to develop their geographical skills: They will build on their prior knowledge of using grid references and, as part of our Athletic Aspiration topic, design an orienteering course for the school.

**This is just an outline of what the children will be exploring during this topic. We are using these newsletters to give you information about your child's education as this will replace the foundation subjects comments on the annual report.**

In Science, we will be learning about the classification of living things. We will find out about Carl Linnaeus and his 'binomial system' for naming plants and animals. Children will gain an understanding of what is meant by the term 'micro-organism' and conduct experiments to find out how these organisms change and grow. We will explore our local environment and learn to use and design classification keys for the living things around us.

In the latter half of the term we will find out about how the human body works. Children will improve their understanding of the circulatory system, nutrition and how exercise affects our health.

In PSHE children will build upon their SRE (Sex and Relationship Education) undertaken last year, by learning about menstruation, conception and methods of contraception, personal hygiene and the media portrayal of sex.

We are delighted to have the opportunity to work with the 'Bible Explorers' for our RE lessons this term. This is a group which broadens children's knowledge of the Old Testament through a variety of engaging and practical activities.

In computing lessons during the first half-term, the children will be researching and creating a website for a local bookshop. The children will be learning how and why search results are ranked; combine a variety of software to accomplish a given goal on a range of devices; select appropriate presentation to promote their website. In the second half-term children will be using Google SketchUp to design a car. The children will be exploring the basic workings of a computer network including the internet. In addition the children will be revisiting the importance of using technology safely, respectfully and responsibly.

Mrs Soal's French lessons will give children the opportunity to use both new and familiar language to describe a painting by Degas called 'Scene de Plage'. Children use their knowledge to write and perform their own poetry inspired by this painting.



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Our second topic in French will be 'Theme Parks'. Children will ask and answer questions about rides and attractions. They take part in simple role plays, use dictionaries to explore vocabulary and write a short text to describe a visit to a theme park.

P.E. lessons will focus on striking and fielding skills. Children will evaluate different techniques and build on their ability to use strategies as part of a team. In Athletics children will be working to develop their fitness, speed and agility. Children will also take a lead on organising a variety of intra-school events as part of National Sports Week (June 25th—30th).

Sports Day this year will be on Friday 13th July and we are looking forward to our usual fantastic support from parents.

As always, children will need their P.E. kits in school and enough suitable clothing to be able to take part in outdoor physical activity. Children will be continuing to run regularly as part of our Magic Mile.

In Art, children will learn about how to show perspective in drawings. They will explore how vanishing points can be used to create depth. Their 'final piece' for this topic will be a landscape painting of our Anderson Shelter. Later in the term we will take inspiration from our sporting topic and create sculptures and collages that depict movement.

Music lessons will link closely with our topic on Athletic Aspiration: Children will be composing, performing and recording a soundtrack to accompany a video clip of their sporting prowess.

Design and Technology lessons will provide the children with the opportunity to use our allotment area to grow fruit and vegetables. Children will use this produce to

design, cook evaluate dishes which would suit the nutritional requirements of an Olympic athlete of their choosing.

In addition, we will be devoting a week in the latter half of the term to design and build a 'GreenPower' car - this will be on show at the Summer Fayre.

Of course, English and Maths will be taught on a daily basis and will often be linked to the topic areas listed above. Maths this term will consolidate children's ability to calculate with all four operations and apply these skills in context. Children will build upon their knowledge of the properties of shape, calculate area and perimeter and analyse a variety of data.

English lessons will support the children's ability to use text to answer questions with detailed and well-justified answers. The children's understanding of SPAG (Spelling Punctuation and Grammar) will also be a key focus, particularly verb tense. Our topics will provide us with countless opportunities for writing. Look out for information about our Poetry Slam (July 6th) details to be announced shortly.

Please remember that all homework is posted on the class blog weekly (accessed via the school website) and children in year 6 have access to Mathletics, Times-Table Rockstars and Lexia. Letters sent through the office are also downloadable from the website.

This term will provide year 6 with plenty of opportunities to reflect on their achievements in their primary school education. We hope to be able to celebrate this with you in their Leavers' Assembly (June 22nd Chichester Cathedral) and perhaps in a more light-hearted way during the school production (July 17th and 18th). It has been a pleasure to teach this group of children and I am confident that they will continue to thrive as they embark upon the next step of their educational journey. As ever, do not hesitate to make an appointment or catch me after school if you have any concerns or feel that you need to talk about your child's learning.

Rob Neary (Teacher)  
Jo Gill (Teaching Assistant)