



P.P.S. Maple Class

September 2016
Autumn Term

Valley of the Kings!

Dear Parents,

Welcome to Maple! I hope everyone had a relaxing summer and you are feeling ready for the year ahead as we have a lot of exciting things planned!

This term in maths we shall be doing more investigations to develop the children's understanding of their own methods and thinking. We shall also be developing our understanding of place value and how different numbers can effect the value of the number. The children will also be developing their measuring skills by calculating and measuring different perimeters. We shall then use this to help us design a garden for King Tutankhamen!

During our English lessons we are hoping to transport ourselves back to Ancient Egypt through our story writing. We shall be planning, editing and writing our own portal stories that help us to explore life during that period. The children shall be focusing on the description in their writing, using adjectives and alliteration to help the reader feel as if they are stood in Ancient Egypt.

In science we are focusing on the water cycle. We shall be creating experiments to help us understand what happens during each stage of the cycle. The children will be working scientifically to create their own method of working and then evaluate the experiment they have completed. In addition they will be focusing on different variables as they further develop their 'fair test' skills.

In R.E. we shall be looking into different Harvest celebrations around Europe. We shall then compare the similarities and differences between our own Harvest celebration and what we have found out about European festivals. After half-term we will be exploring where it all began focusing on Christianity.

This is just an outline of what the children will be exploring during this topic. We are using these newsletters to give you information about your child's education as this will replace the foundation subjects comments on the annual report.

This term, in history and geography, we are researching the Ancient Egyptians. We shall begin by exploring where in the world Egypt is and how the country's physical features differ from others. We will explore the human and physical features of the area and why settlements were built in certain areas.

During the topic we will be developing our chronological knowledge and place Ancient Egypt on a timeline. We shall look into the daily life and roles during this period and how these differ from today. Finally, we shall look into the Ancient Egyptian's after life and even have a go at mummifying our own pepper!

Firstly in Computing, we shall be looking into e-safety and how we can keep ourselves and others safe on the internet as well as explore what we should do when we come across a website which is not appropriate.

During the term we will be using search technologies more effectively as we have to select more precise with the words we use to find out information on the Internet. We shall then find out the most desirable job as an Ancient Egyptian and explore how we collect, handle and present this data using different forms of IT.

This term in music, the children have the amazing opportunity to learn the cello for 10 weekly sessions free of charge through an offer we received from West Sussex Music. They will explore how to play and perform in solo and ensemble and learn to use and understand staff notation.

This term in French the children will learn how to greet people, say their name, their age and how they feel. The children will do this through games and songs and will record key words in writing. In the second half of the term, the children will learn classroom instructions in French and as part of their cultural knowledge will learn about how Christmas is celebrated in France.

General information

Homework will be set on a Wednesday and will be need to be handed back in by the following Tuesday.

It would be great if named P.E kits can be in at the beginning of the week., ready for P.E on Tuesday and Wednesday. If your child wears earrings please can they have tape or a pouch to keep them in.

Finally, thank you in advance for your support this year and if you have any problems please do not hesitate to speak to me.