



Books/Stories/Poems:

The pupils will be reading Kensuke's Kingdom as a class reading book. They will then move onto; The Lion, the Witch and the Wardrobe. Within guided reading the pupils will learn key comprehension skills and how to apply them. They will also read a variety of fiction and non-fiction texts.

Visit/Visitors

Visit to the Globe Theatre and the Tate Modern.
Exploration of the Amazon rainforest (Forest School site).

French

The children will start revising how to greet others, introduce themselves and share how they feel. They will learn how to use the third person singular (he or she). This will be done through songs, games and stories. They will continue to learn numbers, days of the week and months of the year. They will also learn how Christmas is celebrated in France.

Geography

Within Geography the pupils will learn about: the Equator, hemispheres, and tropics, they will also identify time zones. Then they will identify the Alps and Amazon by using latitude and longitude. Finishing off by looking at land use in both areas. In the second half of the autumn term they will focus on the counties of the UK and what makes Petworth special.

Science

To start the autumn term the pupils will focus on electricity. Focusing on how to create and repair circuits, then moving onto how to control a variety of technology using circuits. In the second half of the autumn term the pupils will look at evolution and how we can find evidence of this today.



Art/DT

The pupils will create their own working ski lift and test it with as variety of weights. They will then focus on the work of William Morris and create their own, inspired design.

**AUTUMN 1=ALPS AND
AMAZON
AUTUMN 2 =WHAT
MAKES BRITAIN
GREAT?
Willow Class
Autumn Term
2016**

English

Writing: Formal leaflet about the Alps and Amazon, Rainforest debate, Rainforest imagery and poetry, Persuasion - Counties and cities, Narrative based around William Morris, Book review.

Reading: Individual, Fiction & non-fiction, Whole class RIC (Retrieve, Interpret, Choice Reading Lessons), comprehension skills.

Mathematics

Number and place value
Fractions
Calculations
Statistics
Geometry
Ratio and proportion
Measurement



Music - The pupils will explore how to play and perform in solo and ensemble using voices and instruments. They will also be learning how to use and understand staff notation whilst learning to play the ukulele. If the children have their own ukulele at home it would be great if they could bring this to school (labeled) every Tuesday please.

R.E. - Exploration of Faith through artistic medium

P.E. The pupils will be taking part in gymnastics (developing flexibility, strength, technique, control and balance and tag rugby and apply basic principles suitable for attacking and defending in a competitive environment.

Computing - The pupils will work as App planners to; 1) Research a smart phone, 2) Working with location data 3) Finding a problem to solve with an app. 4) Research the competition 5) Creating a presentation 6) Creating a presentation 7) Delivering the pitch. They will then become project managers, working on; sourcing materials, ensuring quality and planning how their project will work.

Dear Parents/Carers

As you can see, we have a very busy term ahead of us with our new topic 'Alps and Amazon', which will be followed with 'What makes Britain great!' I am looking forward to working with the children this year and know we have an exciting year ahead.

Willow PE will now be on Wednesday and Thursday afternoon. In the colder, damper weather, please could children have warm tops and long trousers (grey or black track bottoms). It is also useful if they have a spare pair of socks in their PE kit.

Homework will be set on Wednesdays and given in on Tuesdays. Four pieces of homework will be set each week, designed to take 20 minutes each. These will include spellings, reading, writing and maths. Your child will also have their chosen times table to learn each week. Please could you remind them of the importance of handing homework in on time. We have limited times for marking and if it is not in on time it will not be possible to mark it before the next set is given out. There will of course be the odd time when homework is forgotten or not finished for genuine reasons - please tell your child to speak to me about it and I will help them to catch up.

As a school we are focussing on reading this year, particularly developing a love of reading in all of the children. It would be helpful if you could hear your child read as often as possible and also read to them, in addition to their independent reading, which should be every day. We will be starting our reading miles and are looking forward to seeing how long the children can read for, whilst improving their comprehension skills.

Spellings will follow the National Curriculum patterns along with two words from the non-negotiable list. Tables and spellings will be tested on Monday.

Our morning routine is that the pupils begin to arrive at 8.30. Each day there will be an activity for the pupils to complete, which will include: reading, mathematics, times tables and handwriting.

I would like to start lessons promptly at 8.45 every morning. I appreciate that there are times you need to talk to me and I am very happy to do this, but it is difficult to discuss things in confidence in the class with the children. Therefore, unless it is something that affects the day, please try to catch me at the gate at the end of the day, or ask the office to arrange a meeting with me. I am in school every evening except Fridays.

At the end of the first half term year 6 will be taking part in a school museum week. We have chosen to look at Petworth around the time of the 'bombing of the boy's school'. If you know anything about this, or know of anyone who does, please let us know as soon as possible.

I will also be asking the children to collect shoe boxes and kitchen rolls, across this term, so if you have any please keep them.

Laura Sandon-Webb & Jo Duffy