

Analysis of Pupil Premium Expenditure Financial Year 2015/16    Amount of Pupil Premium / Ever6    £40 735

Number of eligible for Pupil Premium/Ever6 for 2015/16    27 (including reception children)

Pupil Premium used for	Amount	Summary of intervention or action, including details of year groups and pupils involved	Intended outcomes	Monitoring	Actual outcome
Residential Trip	£453	Year 6 inclusion of Pupil Premium Children	Children's self-esteem and social integration is enhanced	Feedback from parents	Children's self-esteem and social integration was enhanced.
HLTA / Teaching Assistant Intervention Support	£23645.25	To train and employ Teaching Assistants to deliver targeted support for all year groups	Extra support for children across the curriculum	Teacher, SENDCo, Deputy headteacher, headteacher	Teaching assistants are now using a variety of interventions e.g. precision teaching, 1 <sup>st</sup> Class@number (1 & 2), Lego Therapy to ensure children are fully inclusive, accessing the curriculum and closing the gaps. One child has one-to-one and this has enabled him to access the curriculum and be fully involved in all aspects of school life.
Your Space Play Therapy	£2881.42	Specialist Therapist for children across key stage 2	Children's self-esteem and social integration is enhanced	Headteacher, SENDCo	Children's self-esteem and social integration was enhanced
Small group intervention teacher – one day a week	£2362.33	Targeted support for all year groups	To close the gaps in reading and maths to ensure their understanding is embedded and that the children are working at the expected standard. To extend the more able children so they are working at a greater depth.	Teacher, Deputy headteacher, headteacher	65% of the children made progress in maths from January to March.  39% of the children made progress in reading from Feb to March.  Teacher Assessments: Reading – 36% are on track to be at the ARE Age Related Expectations Writing – 32% are on track to be at the ARE Age Related Expectations Maths - 36% are on track to be at the ARE

					Age Related Expectations
School Uniform	£200	To supply children with book bags, jumpers etc.	Ensure children are fully equipped for the school day	SENDCo, head teacher	All children wear appropriate school uniform. We will look into paying for shoes for children next term.
Year 6 small group tuition – one afternoon per week	£2400	Year 6 additional support to meet the Interim assessment framework – ‘working at the expected level’	Accelerated Progress	Key Stage 2 leader / head teacher	<u>Jan 16 to March 16</u> Maths based on Puma Test – 4 made progress – 1 stayed the same <u>Feb 16 to March 16</u> Reading based on PIRA test – 3 made progress – 2 didn’t make progress
School Trips	£600	To help assist parents who may difficulty funding these activities / inclusion	All children to participate in educational visits	Business Manager	All children participated in school trips and gained educational experiences, which enhanced their learning.
<ul style="list-style-type: none"> <li>• NAHT Training Narrowing the gaps for vulnerable learners</li> <li>• 1<sup>st</sup> Class@number 2 training</li> <li>• Lego Therapy training</li> </ul>	£2500	<p>Assisting with recognising who the vulnerable groups are, interventions, record keeping</p> <p>For year 3 / 4 children – a maths intervention to close the gap</p> <p>To help children develop strategies to work collaboratively and take turns</p>	<p>All staff to be fully aware of the expectations that need to be met for all vulnerable groups.</p> <p>Appropriate training / interventions for PPG children to close the gap and/or ensure children are included.</p>	<p>Head teacher</p> <p>Teacher, Key Stage Leader, head teacher</p>	<p>All staff are aware of the variety of vulnerable groups we have in school. We have created a proforma to track progress and how effective interventions are.</p> <p>Based on Puma Maths test (Jan 16 – March 16) 2 of the four children made progress and two made no progress</p> <p>Intervention only started in March</p>
Reading Intervention – books, training,	£5500	Targeted reading to close the gap – to reinvigorate children’s enthusiasm to read	To close the gaps in reading and ensure children reach their full potential and at least make working at the expected standard for their age	English subject-leader & head teacher	Only ordered in March and will continue next financial year
Music Lessons	£193	To help assist parents who may difficulty funding these activities / inclusion	To give children different opportunities to excel in	Head teacher, deputy head teacher	Child attended music lessons for the year